



UNIVERSIDAD MILITAR NUEVA GRANADA
DEPARTMENT OF INTERCULTURAL STUDIES
ENGLISH PROGRAM
LEVEL 4 – FIRST TERM 2016
Rationale (Saturday courses)

PROFILE

Students who finish level 4 at Universidad Militar Nueva Granada (UMNG) must communicate effectively in most everyday situations, showing good performance in the understanding (reading – listening) as well as in the production stages (writing – speaking). In addition to improving all necessary strategies in everyday communicative situations, students must be able to develop some academic skills, especially in the productive processes as they are the most immediate context students have to deal with (Short presentations and writing articles).

GENERAL OBJECTIVE

The purpose of this specific program is, on the one hand, to improve the linguistic and communicative competence students already have* so that they can achieve a better performance in different contexts more confidently; on the other hand, it is necessary not only to reinforce the strategies they already manage in the four skills, but also to develop the new ones required to achieve the expected higher profile.

SPECIFIC OBJECTIVES

LISTENING

Regarding this particular skill, students must be able to identify the overall ideas in a whole situation and the particular information at a most specific level as well, recognizing the context (places, speakers).

READING

Regarding this particular skill, students must be able to deal with different kinds of texts in a wide range of communicative and academic situations. They must skim a text to find global information, and scan to find specific information and details too. Besides, they must show understanding of text organization, and infer meaning of vocabulary through the context of the same text.

WRITING

Regarding this particular skill, students at this level will have to deal with academic skills. That is why the emphasis will be on writing articles. In order to develop this skill, students have to organize and structure the information in different kinds of paragraphs, using the words they know appropriately and accurately, and being capable of producing variations on simple and compound sentences.

SPEAKING

Regarding this particular skill, it is necessary to take into account two different aspects: communication and academia. In the first case, students have to deal with a number of routine situations where they have to exchange personal information, ask and answer questions, express preferences, opinions, likes, dislikes, agreement and disagreement. In the second one, students have to take part in a presentation in which they must carry out different tasks to talk about a specific topic according to the topics set in class.

* It is stated to **improve** as the student who finishes level 4 is a student who is able to communicate effectively using simple and complex structures in different everyday situations. That is why level-four students will have more practice in the topics they have to study to get more fluency and accuracy when communicating.

CONTENTS

- Unit 1: Colour
- Unit 2: Performance
- Unit 3: Water
- Unit 4: Opportunities
- Unit 5: Travel
- Unit 6: Wellbeing
- Unit 7: Living space
- Unit 8: Weird news
- Unit 9: Trade
- Unit 10: No limits
- Unit 11: Connections
- Unit 12: Experts

** Note: Keep in mind given schedule to see skills, communicative functions and time.*

METHODOLOGY

According to the objectives and the philosophy of the Languages Department, we follow a communicative language syllabus, where the *communicative method* is the principal one. In this we have a warm up, a presentation, a language analysis, a practice, an expansion and a final productive step.

It is important to take into account various methods and theories which have added a set of important tools for the English language teacher: projects and task-based programs, multiple intelligence and learning styles, functional and lexical approach, self-assessment and autonomous learning, among others.

EVALUATION

Classes begin on January 30 and end on June 4.

EXAMS DATES

First Exam: March 5

Mid-Term Exam: April 23

Final Exam: June 4

GRADING SYSTEM

Written exam: 40%

Oral Exam: 30%

Classwork: 15%

Platform (MyElt.com): 15%

RESOURCES

Coursebook: LIFE – Intermediate - website www.myelt.com

Other internet links: www.englishpage.com, www.mansioningles.com, www.esl-lab.com,

<http://a4esl.org/> , http://want2learn.com/fun_stuff.html

http://www2.actden.com/Writ_Den/tips/paragrap/index.htm

www.ompersonal.com.ar/firstcertificate/contenidotematico.htm



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Contents and Schedule (Saturday classes)

WEEK & DATE	FUNCTIONS, SKILLS AND GRAMMAR
1 January 30	<p>Introduction: Course basics and class procedures</p> <p>Diagnostic Test</p>
2 February 6	<p>UNIT 1: COLOUR</p>
	<p>Present simple and present continuous Stative verbs Question forms Time expressions Feelings and personal states The roles we play Wordbuilding: noun and verb Opening and closing conversations Conclusions Routines and leisure activities A website profile Criteria for writing</p>
3 February 13	<p>UNIT 2: PERFORMANCE</p>
	<p>Present perfect simple Verb patterns Musical styles Emotions Global culture Describing performances Wordbuilding: adjective + noun Choosing an event Sources A profile writing skill: linking ideas (1)</p>
4	<p>UNIT 3: WATER</p>
	<p>Past simple and past continuous Past perfect simple</p>

<p>February 20</p>	<p>Water and recreation Word focus: <i>get</i> Wordbuilding: adverbs Telling stories Reading between lines A blog post Interesting language</p>
<p>5 February 27</p>	<p style="text-align: center;">UNIT 4: OPPORTUNITIES</p> <p>Predictions Future forms Job and work Pay and conditions Job requirements Wordbuilding: phrasal verbs Making and responding to requests Arguments A covering letter Formal style</p>
<p>6 March 5</p>	<p><i>General Review of all contents – Units 1 to 4</i></p> <p style="text-align: center;">FIRST TERM EXAM</p>
<p>7 March 12</p>	<p style="text-align: center;"><u>First Term Exam Feedback and Self-Assessment</u></p> <p style="text-align: center;">UNIT 5: TRAVEL</p> <p>Present perfect simple and past simple Present perfect Holiday destinations Conservation</p>
<p>8 March 19</p>	<p>Travel problems Wordbuilding: compound nouns Dealing with problems Close reading A postcard Informal style</p>
<p>9 April 2</p>	<p style="text-align: center;">UNIT 6: WELLBEING</p> <p>Modal verbs First conditional A healthy lifestyle Modern life</p>

	<p>Restaurants</p> <p>Wordbuilding: phrasal verbs with down and up Describing dishes Language clues A formal letter Explaining consequences</p>
<p>10</p> <p>April 9</p>	<p style="text-align: center;">UNIT 7: LIVING SPACE</p> <p>Comparatives and superlatives <i>Used to</i> Features of homes In the city Word focus: <i>as</i> and <i>like</i> Wordbuilding: verb + adjective Expressing preferences and giving reasons Descriptions A description of a place Organizing ideas</p>
<p>11</p> <p>April 16</p>	<p style="text-align: center;">UNIT 8: WEIRD NEWS</p> <p>Modal verbs (2) Modal verbs (3) The natural world History -ly adverbs Wordbuilding: noun - adjective Reacting to surprising news Opinion or fact? A news story Structuring a news story</p>
<p>12</p> <p>April 23</p>	<p><i>General Review – Units 1 to 8</i></p> <p style="text-align: center;">MIDTERM EXAM</p>
<p>13</p> <p>April 30</p>	<p style="text-align: center;"><u>Midterm Exam Feedback and Self-Assessment</u></p> <p style="text-align: center;">UNIT 9: TRADE</p> <p>Articles in noun phrases Determiners and possessives in noun phrases Passives</p>

	<p>Money Shopping Wordbuilding: compound adjectives Buying things Testing a conclusion An eBay advert Relevant and irrelevant information</p>
<p>14 May 7</p>	<p style="text-align: center;">UNIT 10: NO LIMITS</p> <p>Defining relative clauses Second conditional Medicine Injuries Word focus: <i>take</i> Wordbuilding: suffixes <i>-ful -less</i> Talking about injuries Reading between the lines A personal email Linking ideas (2)</p>
<p>15 May 14</p>	<p style="text-align: center;">UNIT 11: CONNECTIONS</p> <p>Reported speech Reporting verbs Communications Technology Word focus: <i>time</i> Wordbuilding: prefix <i>-un</i> Telephone messages Summarizing A report of a meeting Using notes to write a report</p>
<p>16 May 21</p>	<p style="text-align: center;">UNIT 12: EXPERTS</p> <p>Should have and could have Third conditional Field trips Word focus: <i>go</i> Wordbuilding: prefix <i>-in</i></p>
<p>17 May 28</p>	<p>Making and accepting apologies Relevance A website article Revising</p> <p><i>General Review – Units 9 to 12</i></p>

