



**UNIVERSIDAD MILITAR NUEVA GRANADA  
DEPARTAMENTO DE ESTUDIOS INTERCULTURALES  
DEIN  
ENGLISH PROGRAM  
LEVEL 2  
FIRST TERM 2016  
LIFE  
SATURDAYS**

**JUSTIFICATION**

Once the students have mastered some of the basic structures in English and have been exposed to the four language skills in English, it is necessary to build up other fundamental concepts in their learning process. Thus, a Second Level of English is created to satisfy this requirement.

**GENERAL OBJECTIVE**

English second level should make students competent in English at various situations, using social interaction inside and outside the classroom, as well as to give them the tools to be proficient in academic contexts training them into the different skills.

**STUDENT PROFILE**

By the end of the course the students should be able to talk about daily and general topics used during the semester with native and non native speakers of English.

**SPECIFIC OBJECTIVES**

**FIRST 30%**

Students will be able to apologize and provide a reason for being late, to request services at a hotel, leaving and taking messages, and to talk about tourist activities.

**SECOND 30%**

Students will be able to describe a car accident and car problems; talk about food passions and decline food; talk about mood expressing empathy and cheer someone up.

**FINAL 40%**

Students will be able to talk about art describing art objects and making recommendations about museums; describe technology and uses; talk about ethics and values expressing ethical beliefs.

**METHODOLOGY**

The course will be given using student centered methodology based on the communicative method in which the student is able to absorb and produce real English through progressive language practice within meaningful and relevant situational context. The student is involved in the process so that he/she can participate in an interactive acquisition of the language developing the four communicative skills effectively.

**EVALUATION**

**Classes begin on January 30<sup>th</sup> and end on June 4<sup>th</sup>**

There are three moments of evaluation. The first two moments are worth 30% and the last one 40%.

**First Term: March 5<sup>th</sup>**

**Second Term: April 23<sup>rd</sup>**

**Final Term: June 4<sup>th</sup>**

**GRADING SYSTEM**

**First 30% (FIRST EXAM and ON-LINE WORK) = 30%**

**Second 30% (SECOND EXAM and ON-LINE WORK) = 30%**

**Final 40% (FINAL EXAM Written Section, Oral Section and ON-LINE WORK) = 40%**

**RESOURCES**

**LIFE elementary course book, ON-LINE WORKBOOK at <https://myelt.heinle.com>**



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WEEK & DATE	FUNCTIONS , SKILLS AND GRAMMAR
1 January 30 <sup>th</sup>	<b>Introduction:</b> General course and class procedures <b>Unit 1: Explorers</b> Vocabulary: Personal information Grammar: Be (am / is / are) Reading: A family in east Africa. Vocabulary: Family Reading: The face of seven billion people. Vocabulary: Everyday verbs Vocabulary: Real life: Meeting people for the first time. Writing: A personal description.
2 February 6 <sup>th</sup>	VIDEO: World party. <b>Review</b> <b>Unit 2: Possessions</b> Vocabulary: Everyday objects. Grammar: Plural nouns. This, that, these, those. Reading: At home. Grammar: There is / are, prepositions of place Reading: Global objects. Vocabulary: Countries and nationalities. Real life: Shopping Word focus: one / ones Writing: Adverts VIDEO: Coober Pedy's opals. <b>Review</b>
3 February 13 <sup>th</sup>	<b>Unit 3: Places</b> Reading: No-car zones Vocabulary: Adjectives about cities. Grammar: Present simple. Vocabulary: Places of work. Grammar: Present simple. Reading: Places and languages Vocabulary: Cardinal and ordinal numbers Vocabulary: Places in a city. Real life: Giving directions
4 February 20 <sup>th</sup>	Writing: A travel website. VIDEO: Cowley Road. <b>Review</b> <b>Unit 4: Free time</b> Reading: 100% identical? Vocabulary: free-time activities Grammar: like / love + -ing Reading: Free time at work. Grammar: Adverbs and expressions of frequency
5 February 27 <sup>th</sup>	Vocabulary: Sports. Reading: Extreme sports. Reading: Gap year volunteer work. Real life: Talking about abilities and interests. Writing: Short emails. VIDEO: In my free time. <b>Review</b>
6 March 5 <sup>th</sup>	<b>Unit 5: Food</b> Vocabulary: Food. Grammar: Countable and uncountable nouns (a, some and any) Reading: Top 5 food markets. Grammar: A lot of, not much and not many. Grammar: How many, how much. Reading: The seed vault. Real life: Ordering a meal. <b>ORAL EXAM</b> <b>FIRST TERM</b>
7 March 12 <sup>th</sup>	Writing: Instructions VIDEO: Gelato University. <b>Review</b> <b>Unit 6: Money</b> Reading: A face on money. Grammar: Was / were Listening. Reading: Anglo-Saxon gold under the ground. Grammar: Past simple.
8 March 19 <sup>th</sup>	Critical thinking: Relevance. Reading: A cashless world? Listening. Real life: Requesting. Writing: Thank you messages. VIDEO: Bactrian treasure. <b>Review</b> <b>Unit 7: Journeys</b> Reading: Flight of the Silver Queen. Grammar: Past simple, negatives, questions and short answers.
9 April 2 <sup>nd</sup>	Vocabulary: Journey adjectives. Grammar: Comparative adjectives. Reading: The longest journey in space. Grammar: Superlative adjectives. Vocabulary: Journey, travel or trip? Real life: Asking about a trip. Writing: Online writing VIDEO: Women in space. <b>Review</b>

10 April 9 <sup>th</sup>	<b>Unit 8: Appearance</b> Listening. Vocabulary: Face and appearance. Grammar: Have got / has got Reading: Global fashion. Grammar: Present continuous. Reading: Tattoos in fashion and for life. Vocabulary: Parts of the body.
11 April 16 <sup>th</sup>	Real life: Talking about pictures and photos. Writing: Texts and online messages. VIDEO: Festivals and special events. <b>Review</b> <b>Unit 9: Film and the arts</b> Vocabulary: Types of films. Grammar: Going to (for plans) Vocabulary: Art and entertainment. Reading: Making films in the wild.
12 April 23 <sup>rd</sup>	Vocabulary: Nature. Reading: Nature in art. Listening. Real life: Inviting and making arrangements. Writing: Reviews and comments. <b>ORAL EXAM</b> <b>MID TERM</b>
13 April 30 <sup>th</sup>	VIDEO: Camera traps <b>Review</b> <b>Unit 10: Science</b> Vocabulary: Everyday technology. Grammar: present perfect. Vocabulary: memory and learning. Grammar: Present perfect and past simple
14 May 7 <sup>th</sup>	Reading: Why haven't scientists invented it yet? Vocabulary: Science and invention. Listening. Real life: Checking and clarifying. Writing: A telephone message. VIDEO: Memory and language learning. <b>Review</b>
15 May 14 <sup>th</sup>	<b>Unit 11: Tourism</b> Reading: What kind of tourist are you? Grammar: Should and shouldn't. Reading: Information for tourists and visitors in Australia. Grammar: Have to, don't have to, can, can't. Reading: Should I go there? Grammar: Everywhere, somewhere, nowhere, anywhere.
16 May 21 <sup>st</sup>	Real life: Making suggestions. Writing: A feedback form. VIDEO: Mecca and the Hajj <b>Review</b> <b>UNIT 12: The Earth</b> Vocabulary: Measurements. Grammar: Will / won't
17 May 28 <sup>th</sup>	Reading and vocabulary: Land and water. Grammar: Definite <i>the</i> or no article + names. Reading: Looking for a new Earth. Critical thinking: Structuring an argument. Reading: Earth day. Real life: Making a presentation. Writing: A poster VIDEO: Volcanoes. <b>Review</b>
18 June 4 <sup>th</sup>	<b>FINAL WRITTEN EXAM</b> <b>FINAL ORAL EXAM</b> <b>FINAL GRADES AND FEEDBACK (ONLY DATE)</b>

**N.B. \* Schedules are subject to minimum variations according to class needs.**

**\* Final grades and feedback will ONLY be given according to the above schedule in the classroom at class time.**

**\* Under no circumstances shall dates of exams be changed or modified without the express written consent of the Languages Department Head.**

**\* Course books are compulsory. Photocopies are NOT allowed**

**-Photocopying kills books and is illegal-**