



**UNIVERSIDAD MILITAR NUEVA GRANADA
DEPARTAMENTO DE ESTUDIOS INTERCULTURALES
DEIN
ENGLISH PROGRAM
LEVEL 1
FIRST TERM 2016
LIFE
SATURDAYS**

JUSTIFICATION

English is one of the requirements to get into the current competitive academic and labour world. English Level I offers students a solid base to build up the foundations of their starting English learning process.

GENERAL OBJECTIVE

English first level will provide students with suitable tools to develop his or her skills and to have him or her face real world situations using English as a means of communication.

STUDENT PROFILE

By the end of the course students will be able to successfully communicate using the Basic English structures in daily contexts.

SPECIFIC OBJECTIVES

FIRST TERM

The students will be able to give personal information when they meet someone. They will have the ability to talk about their holidays and give personal contact information. They will be able to talk about family and the giving and receiving gifts on special occasions. They will learn to talk about the most important places in town and how to get to them as well as to talk about tourism and buy food.

MID-TERM

The students will talk about inventions, skills, technology, prices, money and shopping. They will have the ability to describe their favorite activities and hobbies in general. They will learn to talk about the lives of different people in different cultures and school life and climate. The students will be able to discuss their routines at home and work and will talk about the typical day of several professionals.

FINAL TERM

The students will have the ability to talk about travel, clothes and essential accessories for that activity, as well as parts and services of a hotel. They will discuss history, the greatest explorers, the characters that have been considered heroes, as well as Native Americans. The students will have the ability to talk about the most important discoveries and adventurers who travel the world, as well as to learn about the house and its parts and rooms, as well as weekend activities.

COURSE CONTENTS

For the course contents, please refer to the attached course syllabus and schedule.

METHODOLOGY

The course will be taught using a student-centered methodology based on the communicative approach in which the student is able to absorb and produce real English through progressive language practice within meaningful and relevant situational contexts. The student is involved in the process so that he or she can participate in an interactive acquisition of the language by means of developing the four communicative skills effectively.

EVALUATION

Classes begin on January 30th and end on June 4th

There are three moments of evaluation. The first two moments are worth 30% and the last one 40%.

First Term: March 5th

Second Term: April 23rd

Final Term: June 4th

GRADING SYSTEM

First 30% (FIRST EXAM and ON-LINE WORK) = 30%

Second 30% (SECOND EXAM and ON-LINE WORK) = 30%

Final 40% (FINAL EXAM Written Section, Oral Section and ON-LINE WORK) = 40%

RESOURCES

LIFE beginner course book, **ON-LINE WORKBOOK** at <https://myelt.heinle.com>



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WEEK & DATE	FUNCTIONS , SKILLS AND GRAMMAR
1 January 30 th	Introduction: General course and class procedures Unit 1: Hello National geographic people. Vocabulary: Jobs. Grammar a / an. I am, you are People and places. Reading. Vocabulary: Countries and nationalities International phone calls. Vocabulary: Continents. Grammar my, your
2 February 6 th	Nice to meet you. Vocabulary: Greetings. Real life: meeting people My ID. Writing: an identity badge VIDEO: My top ten photos. Review Unit 2: Holidays My holiday. Reading. Grammar: be negative forms Where are you? Reading and listening. Grammar: be questions and short answers
3 February 13 th	A holiday quiz. Grammar: plural nouns Here are your keys. Vocabulary: car hire. Real life: personal information Contact details. Writing: a form VIDEO: Antarctica. Review
4 February 20 th	Unit 3: Families Unusual families. Vocabulary: Families. Grammar: possessive 's Celebrations. Reading. Grammar: his, her, our, their Young and old. Vocabulary: adjectives. Grammar: irregular plural nouns Congratulations! Vocabulary: Special occasions. Real life: giving and accepting presents
5 February 27 th	Best wishes. Writing: a greetings card VIDEO: A Mongolian family. Review Unit 4: Cities In the city. Vocabulary: Places in a town. Grammar: prepositions of place Tourist information. Listening. Grammar: this, that. Reading. Grammar: question words
6 March 5 th	Time zones. Vocabulary: the time. Reading Two teas, please. Vocabulary: Snacks. Real life: buying snacks See you soon. Writing: a postcard VIDEO: Where's that? Review ORAL EXAM FIRST TERM
7 March 12 th	Unit 5: Inventions Robots and people. Reading: Grammar: can / can't. Vocabulary: Abilities Technology and me. Vocabulary: Technology. Grammar: have / has. Adjective + noun Solar ovens. Reading. Grammar: very, really How much is it? Vocabulary: Money and prices.
8 March 19 th	Can you help me? Writing: an email VIDEO: What's your favorite gadget? Review Unit 6: Passions A passion for vegetables. Reading. Grammar: like, questions and short answers My favorite things. Vocabulary: Interests. Grammar: he / she + like In love with speed. Reading. Grammar: object pronouns Let's play table tennis. Vocabulary. Opinion adjectives. Real life: suggestions
9 April 2 nd	A fantastic film. Writing: a review VIDEO: At the market. Review Unit 7: Different lives The Sami people. Reading. Grammar: present simple I / you / we / you / they School life. Vocabulary. Education. Grammar: present simple questions A year in British Columbia, Canada. Vocabulary: Weather. Grammar: present simple with question words. Reading
10 April 9 th	What's the matter? Real life: problems Photography club members. Writing: a profile VIDEO: The people of the reindeer Review Unit 8: Routines Day and night. Vocabulary: Routines. Grammar: present simple: he / she / it A typical day. Reading. Grammar: frequency adverbs. Vocabulary: Job activities Cats in crisis. Reading. Grammar: How ...?

11 April 16 th	One moment, please. Real life: on the phone My new job. Writing: an email VIDEO: The elephants of Samburu Review Unit 9: Travel Travel essentials. Vocabulary: Clothes. Grammar: there is / there are Places to stay. Listening. Grammar: There is / are, negative and question forms
12 April 23 rd	Across a continent. Reading. Grammar. Imperative forms At the hotel. Vocabulary: Hotel services. Real life: requests A great place for a weekend. Writing. Travel advice VIDEO: Along the Inca road. Review ORAL EXAM MID TERM
13 April 30 th	Unit 10: History Explorers. Reading and listening. Grammar: was / were. Vocabulary. Dates Heroes. Reading and listening. Grammar. Was / were negative and question forms The first Americans. Reading. Vocabulary. Time expressions
14 May 7 th	I'm sorry. Vocabulary. Activities. Real life: apologizing Childhood memories. Writing: a blog VIDEO: The space race. Review Unit 11: Discovery The mystery of 'Ötzi' the Iceman. Reading. Grammar: regular past simple verbs Adventurers in action. Reading and listening. Grammar: past simple negative and question forms
15 May 14 th	Discovering Madagascar. Reading. Grammar: past simple with question words Did you have a good time? Real life. Talking about the past Thank you. Writing: an email
16 May 21 st	VIDEO: Perfumes from Madagascar. Review UNIT 12: the weekend At home. Vocabulary. Rooms in a house. Grammar: present continuous Next weekend. Vocabulary. Weekend activities. Grammar: present continuous with future time expressions.
17 May 28 th	A different kind of weekend. Reading. Grammar. Tense review Would you like a brochure? Vocabulary. Weekend trips. Real life: buying tickets Joins us for lunch. Writing: an invitation VIDEO: Saturday morning in São Tomé Review
18 June 4 th	FINAL WRITTEN EXAM FINAL ORAL EXAM FINAL GRADES AND FEEDBACK (ONLY DATE)

N.B. * Schedules are subject to minimum variations according to class needs.

*** Final grades and feedback will ONLY be given according to the above schedule in the classroom at class time.**

*** Under no circumstances shall dates of exams be changed or modified without the express written consent of the Languages Department Head.**

*** Course books and ON-LINE components are compulsory. Photocopies are NOT allowed**

-PHOTOCOPYING KILLS BOOKS AND IS ILLEGAL-