



**UNIVERSIDAD MILITAR NUEVA GRANADA
VICERRECTORÍA ACADÉMICA**

CENTRO DE IDIOMAS

**ENGLISH COURSE
LEVEL NINE (9)**

BOGOTÁ D.C., ABRIL DE 2015

	Fecha Emisión: 2013/07/18	AC-DO-F-10
	Revisión No. 0	Página 1 de 2
1. Academic Unit LAGUAGES CENTER	2. Designation ENGLISH – LEVEL NINE (9)	
3. Justificación <p>Students who finish level 6 at Universidad Militar Nueva Granada (UMNG) must communicate effectively in most everyday situations, showing good performance in the understanding (reading – listening) as well as in the production stages (writing – speaking). In addition to improving all necessary strategies in everyday communicative situations, students must be able to develop some TOEFL academic skills, especially in the productive processes as they are the most immediate context students have to deal with (Short presentations and writing articles).</p>		
4. Objectives <p>The purpose of this specific program is, on the one hand, to improve the linguistic and communicative competence students already have so that they can achieve a better performance in different TOEFL contexts more confidently; on the other hand, it is necessary not only to reinforce the TOEFL strategies they already manage in the four skills, but also to develop the new ones required to achieve TOEFL expected higher profiles.</p>		
5. Contens <p>Introduction: Course basics and class procedures General Review</p> <p>Reading Diagnostic Pre-Test Listening Diagnostic Pre-Test Speaking Diagnostic Pre-Test Writing Diagnostic Pre-Test</p> <p>Feedback & Course of Action</p>		

Reading Skills
Listening Skills
Speaking Skills
Grammar Quick Review

Listening Skills
Speaking Skills
Writing Skills
Usage Quick Review

Reading Skills
Listening Skills
Speaking Skills
Usage Quick Review

Reading Skills
Listening Skills
Writing Skills
Grammar Quick Review

Feedback and Self-Assessment
Listening Skills
Speaking Skills
Writing Skills
Grammar Quick Review

Reading Skills
Listening Skills
Writing Skills
Usage Quick Review

Listening Skills
Speaking Skills
Writing Skills
Grammar Quick Review

Reading Skills
Listening Skills
Writing Skills
Usage Quick Review

Reading Skills
Listening Skills
Writing Skills
Grammar Quick Review

Feedback and Self-Assessment

Listening Skills
Speaking Skills
Writing Skills
Usage Quick Review

Reading Skills
Listening Skills
Writing Skills
Grammar Quick Review

Listening Skills
Speaking Skills
Writing Skills
Usage Quick Review

6. Duración

94 horas

Horario:

Sábados (Cursos de extensión)

7. Público objetivo

Básicamente estudiantes externos (particulares) junto con estudiantes de las diferentes facultades.

8. Methodological Approach

Método comunicativo o enseñanza comunicativa de la lengua (en inglés, Communicative Language Teaching, CLT) es un enfoque en la enseñanza de idiomas en el que se da máxima importancia a la interacción como medio y como objetivo final en el aprendizaje de una lengua. Se le conoce también como enfoque comunicativo (en inglés, Communicative Approach).

9. Instituciones Participantes: Centro de Idiomas

10. Competencias

LISTENING

Regarding this particular skill, students must be able to identify the overall ideas in a whole situation and the particular information at a most specific level as well, recognizing the context (places, speakers).

READING

Regarding this particular skill, students must be able to deal with different kinds of texts in a wide range of communicative and academic situations. They must skim a text to find global information, and scan to find specific information and details too. Besides, they must show understanding of text organization, and infer meaning of vocabulary through the context of the same text.

WRITING

Regarding this particular skill, students at this level will have to deal with academic skills. That is why the emphasis will be on writing articles. In order to develop this skill, students have to organize and structure the information in different kinds of paragraphs, using the words they know appropriately and accurately, and being capable of producing variations on simple and compound sentences.

SPEAKING

Regarding this particular skill, it is necessary to take into account two different aspects: communication and academia. In the first case, students have to deal with a number of routine situations where they have to exchange personal information, ask and answer questions, express preferences, opinions, likes, dislikes, agreement and disagreement. In the second one, students have to take part in a presentation in which they must carry out different tasks to talk about a specific topic according to the topics set in class.

11. Evaluation Criteria

There are three moments of evaluation. The first two moments are worth 30% and the last one 40% as follows:

First Exam + Mid-Term Exam + Final Exam

12. Ponentes – Conferencistas:

NOTE: THE PARTICIPANT RECIBE A CERTIFICATE IN RECOGNITION OF ATTENDANCE AND MERIT PARTICIPATION.

Anexo 1: Costeo

Anexo 2: Resolución