

UNIVERSIDAD MILITAR NUEVA GRANADA



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
	Revisión No. 3	Página 1 de 5

NOMBRE DE LA ASIGNATURA	Anglophone language and culture V (English 5)
CÓDIGO	
SEMESTRE	NA
PRERREQUISITOS	Anglophone language and culture IV (English 4)
CORREQUISITOS	NA
COORDINADOR Y/O JEFE DE ÁREA	Libia Martínez
DOCENTE (S)	
CRÉDITOS ACADÉMICOS	NA
FECHA DE ELABORACIÓN/ ACTUALIZACIÓN	2019-II

JUSTIFICACIÓN (RATIONALE)

This English course is designed for students at Universidad Militar Nueva Granada who have passed the subject Anglophone Language and Culture IV. In this course, students are provided with the linguistic resources and the learning opportunities they need to become independent users of English, with the required intercultural communicative competences to succeed in informal as well as formal contexts for a great range of communicative purposes. By the same token, with this course students will be able to strengthen their competences as intercultural speakers.

OBJETIVO GENERAL (GENERAL OBJECTIVE)

Develop communicative competences in English up to level of independent speakers who are able to succeed in a varied range of communicative familiar and unfamiliar situations.

COMPETENCIA GLOBAL (GLOBAL COMPETENCE)

Understand and use English in successful interactions dealing with a variety of familiar and unfamiliar matters. At this stage students will be able to produce clear, well-structured, detailed (oral and written) texts on complex subjects for different audiences in a cohesive and coherent manner. Students will also be able to understand and appreciate cultural diversity and adapt their interactions vis-à-vis different communicative circumstances.

UNIVERSIDAD MILITAR NUEVA GRANADA



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
	Revisión No. 3	Página 2 de 5

COMPETENCIAS ESPECÍFICAS (SPECIFIC COMPETENCES)

At the end of this course, students will be able to:

1. Offer clear descriptions and express their viewpoints about familiar and unfamiliar topics.
2. Use a great range of vocabulary about general and specific issues that enable them to express their ideas accurately.
3. Appreciate cultural diversity and recognize different worldviews about specific cultural practices.

CONTENIDO (CONTENTS)

First Term (Primer Corte)		
Key-note 4	Contents	Activities
Units 1-6	<p>Communicative</p> <ul style="list-style-type: none"> ● Talking about jobs and stress ● Talking about media and inspirations ● Talking about change ● Speculating about the truth ● Describing accomplishments <p>Grammar</p> <ul style="list-style-type: none"> ● Gerunds and infinitives ● Relative clauses ● Present perfect simple ● Present perfect progressive ● Modals of deduction and speculation ● Past perfect and past perfect progressive ● Phrasal verbs <p>Lexical</p> <ul style="list-style-type: none"> ● Stress collocations ● Influences ● Goals and ambitions ● Collocations with <i>truth</i> and <i>lie</i> ● Challenges and successes 	<ul style="list-style-type: none"> ● Assignments proposed by the teacher ● Work on companion website ● Written exam 1 <p>Intercultural project: This is what makes us unique!</p> <p><i>Objective:</i> Explore and celebrate our own cultural identity by reflecting upon its key features in relation to other cultures.</p> <p>Stage 1: Written compare and contrast article.</p>

El uso no autorizado así como la reproducción total o parcial de su contenido por cualquier persona o entidad, estará en contra de los derechos de autor.

UNIVERSIDAD MILITAR NUEVA GRANADA



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
	Revisión No. 3	Página 3 de 5

	<ul style="list-style-type: none"> ● Money collocations <p>Cultural</p> <ul style="list-style-type: none"> ● Local and global lying practices ● Distribution of wealth ● Key cultural practices in the Anglophone world*. <p>*This cultural content may vary as different intercultural projects are proposed</p>	Oral presentation
Second Term (Segundo Corte)		
Keynote 4	Contents	Activities
Units 7-12	<p>Communicative:</p> <ul style="list-style-type: none"> ● Making predictions. ● Talking about milestones ● Talking about conditions ● Reporting what someone said. ● Talking about quantity. ● Talking about the imaginary past. <p>Grammar</p> <ul style="list-style-type: none"> ● Modals of probability. ● Future perfect and future perfect progressive ● First and second conditionals. ● Reported speech. ● Articles and quantifiers. ● Third conditional. ● Mixed conditionals. <p>Lexical</p> <ul style="list-style-type: none"> ● The language of discovery ● Describing milestones in life ● Technology and innovation ● Collocations with <i>listen</i> ● Useful expressions to share opinions. 	<ul style="list-style-type: none"> ● Assignments proposed by the teacher ● Work on Companion website ● Written exam 2 <p>Intercultural project: This is what makes us unique!</p> <p>Stage 2:</p> <ul style="list-style-type: none"> ● Opinion essay ● Video/oral presentation



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
	Revisión No. 3	Página 4 de 5

	<p>Cultural</p> <ul style="list-style-type: none"> • Cultural similarities and differences in giving advice. • Life routines and interactions at work. • Understanding a foreign culture through understanding their key practices symbols and values. 	
--	--	--

SISTEMA DE EVALUACIÓN (EVALUATION SYSTEM)

At DEIN assessment is viewed as an ongoing process of advancing and keeping track of the progress made in acquiring a second language. Thus, assessment is done both formatively and summatively. Qualitative assessment seeks to support students by providing constant feedback about their performance in course activities or in activities that are part of preparing the intercultural project. In this online course, formative assessment will mainly be provided during class sessions based on students' performance in learning tasks proposed for this course. On the other hand, summative assessment will take place in accordance with the general guidelines adopted by the UMNG, thus: there are two terms in which the following evaluation activities will be considered:

Project stage 1	10%
Assignments, term 1	7,5%
Written exam 1	20%
Project stage 2	15%
Assignments, term 2	7,5%
Written exam 2	30%
Online work terms 1 & 2	10%

UNIVERSIDAD MILITAR NUEVA GRANADA



CONTENIDO PROGRAMÁTICO	Fecha Emisión: 2018/02/09	AC-GA-F-8
	Revisión No. 3	Página 5 de 5

--

Stephenson, H., Lansford, L., Dumment, P., Walker, R., R & Blass, L. (2017). Keynote 4. USA: Cengage Learning.
Hewings, M. (2005). <i>Advanced grammar in use: a self-study reference and practice book for advanced learners of English; with answers</i> . Ernst Klett Sprachen.
Bailey, K. M., & Nunan, D. (2005). <i>Practical English language teaching: speaking</i> .
Oshima, A., & Hoyge, A. (2006). <i>Writing academic English</i> . Pearson Longman.

MATERIAL COMPLEMENTARIO DE APRENDIZAJE (ADDITIONAL LEARNING MATERIALS)

1. Useful Websites:

<http://www.mansioningles.com/>

<https://www.esl-lab.com/>

<https://www.grammar.com/>

<https://www.curso-ingles.com/>