



UNIVERSIDAD MILITAR NUEVA GRANADA
DEPARTAMENTO DE ESTUDIOS INTERCULTURALES
DEIN
ENGLISH PROGRAM
LEVEL 3
FIRST TERM 2016
LIFE
SATURDAYS

JUSTIFICATION

A third level of English has been created to take students from an elementary stage into a pre-intermediate one, in which the basic structures learned in the previous two first levels will be enriched by other more complex ones. More academic writing practice is required in this level and the other skills need to be taken to a higher level of proficiency.

GENERAL OBJECTIVE

English third level should make students more proficient in English at various situations, using social interaction inside and outside the classroom, as well as to give them the strategies to be successful in communication and to perform appropriately in academic contexts.

STUDENT PROFILE

By the end of the course the students should be able to talk about daily and general topics used during the semester, and to write formal and informal texts using paragraph and essay structures.

SPECIFIC OBJECTIVES

FIRST TERM

The students will be able to talk about their health, their sleeping habits, happiness and tips on health and longevity. They will also acquire the ability to speak about popular sports, unusual skills, and their interests in general. They will be able to give their views on the past and present transportation, imagine the future transport developments, talk about adventurers who survived dangerous expeditions, and tell their own stories of survival.

MID-TERM

The students will be able to discuss their views on recycling and pollution of the planet, as well as shopping online or by phone. They will also acquire the ability to discuss major changes in lifestyle and social customs that mark the different stages of life, their work and everyday elements involved in it, and prepare for a job application including an interview with an employer. They will be able to discuss the most important inventions, alternative energy, and the influence of nature in the design of new objects.

FINAL TERM

The students will be able to talk about education, how people learn, the history of writing and languages in danger of extinction. They will also have the ability to share travel experiences, holidays and travel destinations.

The students will be able to talk about ancient civilizations that have disappeared, important recent historical events, nature, climate and natural disasters, as well as to give their opinions on zoos.

COURSE CONTENTS

For the course contents, please refer to the attached course syllabus and schedule.

METHODOLOGY

The course will be given using student centered methodology based on the communicative method in which the student is able to absorb and produce real English through progressive language practice within meaningful and relevant situational context. The student is involved in the process so that he/she can participate in an interactive acquisition of the language developing the four communicative skills effectively.

EVALUATION

Classes begin on January 30th and end on June 4th

There are three moments of evaluation. The first two moments are worth 30% and the last one 40%.

First Term: March 5th

Second Term: April 23rd

Final Term: June 4th

GRADING SYSTEM

First 30% (FIRST EXAM and ON-LINE WORK) = 30%

Second 30% (SECOND EXAM and ON-LINE WORK) = 30%

Final 40% (FINAL EXAM Written Section, Oral Section and ON-LINE WORK) = 40%

RESOURCES

LIFE pre-intermediate course book, ON-LINE WORKBOOK at <https://myelt.heinle.com>



UNIVERSIDAD MILITAR NUEVA GRANADA
DEPARTAMENTO DE ESTUDIOS INTERCULTURALES
DEIN
ENGLISH PROGRAM
LEVEL 3
FIRST TERM 2016
LIFE
SATURDAYS

WEEK & DATE	FUNCTIONS , SKILLS AND GRAMMAR
1 January 30 th	<p>Introduction: General course and class procedures</p> <p>Unit 1: Health Grammar: How well do you sleep? Grammar: present simple and adverbs of frequency. Reading: The secrets of long life. Grammar: Present simple and present continuous.</p>
2 February 6 th	<p>Critical thinking: The main argument. Reading: Measuring health and happiness. Vocabulary: Medical problems. Writing: Online advice. VIDEO: Slow food. Review</p> <p>Unit 2: Competitions Grammar: Verb + -ing forms.</p>
3 February 13 th	<p>Grammar: Like + -ing / 'd like to Reading: Crazy competitions. Grammar: Modal verbs for rules. Vocabulary: Competitions. Reading: Bolivian wrestlers. Writing: An advert or notice VIDEO: Cheese rolling. Review</p>
4 February 20 th	<p>Unit 3: Transport Reading: Transport in the future. Grammar: Comparatives and superlatives. Reading: The best way to travel Reading: Last days of the rickshaw. Writing: Quick communication VIDEO: Indian railways. Review</p>
5 February 27 th	<p>Unit 4: Adventure Reading: Adventurers of the year. Grammar: Past simple. Vocabulary: Personal qualities. Reading: The right decision? Writing: A true story VIDEO: Alaskan ice climbing. Review</p>
6 March 5 th	<p>Unit 5: The environment Vocabulary: Household items. Reading: E-rubbish Reading: The Greendex. Grammar: Definite article (the) or no article. Reading: A boat made of bottles</p> <p style="background-color: #cccccc;">ORAL EXAM</p> <p>FIRST TERM</p>
7 March 12 th	<p>Writing: Emails VIDEO: Coastal clean-up. Review</p> <p>Unit 6: Stages in life Vocabulary: Stages in life. Grammar: Verb patterns with <i>to</i> + infinitive Reading: World party. Grammar: Future forms</p>
8 March 19 th	<p>Reading: Masai rite of passage. Real life: Inviting, accepting and declining Writing: A description. VIDEO: Steel drums. Review</p> <p>Unit 7: Work Vocabulary: Office equipment. Grammar: Prepositions of place and movement.</p>
9 April 2 nd	<p>Reading: The cost of new jobs. Vocabulary: For or since. Vocabulary: Job satisfaction. Critical thinking: The author's opinion Reading: Twenty-first century cowboys. Vocabulary: Job adverts Writing: A CV VIDEO: Butler school. Review</p>
10 April 9 th	<p>Unit 8: Technology Grammar: Defining relative clauses. Vocabulary: the internet Grammar: Zero and first conditional Reading: Designs for nature. Critical thinking: Supporting the main argument. Vocabulary: Technology verbs Writing: A paragraph</p>

11 April 16 th	VIDEO: Wind power. Review Unit 9: Language and learning Vocabulary: Education. Grammar: Present simple passive / by + agent Reading: The history of writing. Grammar: Past simple passive. Reading: Saving languages. Critical thinking: Fact or opinion.
12 April 23 rd	Writing: Filling in a form. VIDEO: Disappearing voices. Review ORAL EXAM MID TERM
13 April 30 th	Unit 10: Travel and holidays Reading: Holiday stories. Grammar: Past perfect simple. Subject and object questions. Vocabulary: Holiday adjectives. Grammar: -ed / -ing adjectives Reading: A tour under Paris. Vocabulary: Places in a city.
14 May 7 th	Real life: Direct and indirect questions. Writing: A formal letter. VIDEO: Living in Venice. Review
15 May 14 th	Unit 11: History Vocabulary: Archaeology. Grammar: Used to. Reading: Moments in space history. Grammar: Reported speech. Reading: The life of Jane Goodall. Real life: Giving a short presentation.
16 May 21 st	Writing: A biography. VIDEO: The lost city of Machu Picchu. Review UNIT 12: Nature Grammar: any-, every-, no-, some- and -thing, -where- -one, -body.
17 May 28 th	Vocabulary and Reading: Extreme weather. Grammar: Second conditional. Reading: Changing Greenland. Grammar: Will / might Real life: Finding a solution. Writing: A press release. VIDEO: Cambodia animal rescue. Review
18 June 4 th	FINAL WRITTEN EXAM FINAL ORAL EXAM FINAL GRADES AND FEEDBACK (ONLY DATE)

N.B. * Schedules are subject to minimum variations according to class needs.

*** Final grades and feedback will ONLY be given according to the above schedule in the classroom at class time.**

*** Under no circumstances shall dates of exams be changed or modified without the express written consent of the Languages Department Head.**

*** Course books are compulsory. Photocopies are NOT allowed**

-Photocopying kills books and is illegal-