



**UNIVERSIDAD MILITAR NUEVA GRANADA  
VICERRECTORÍA ACADÉMICA**

**CENTRO DE IDIOMAS**

**COURSE**

**ENGLISH - TEENS**

**BOGOTÁ, D.C., OCTOBER, 2015**



**Reading:** Drawing and writing  
**Song:** Audio CD Tr. A18. DVD Sc.7 song  
**Writing:** Make a name badge  
**Interactive board writing:** Reading, writing, graphic organiser, and song. Video of verb To Be  
**Project:** Make a counting book  
**Assessment:** Oral test about vocabulary and activities of Unit 1  
**Value:** Work hard at school

## **UNIT 2: MY WORLD**

**Grammar:** Use To Be to talk about the present. Ask questions with Where  
**Listening and vocabulary:** Living and non-living things vocabulary. Audio CD Tr. A27, A28. DVD Sc. Tr. Sc. Vocabulary 1a, 1b  
**Reading:** Rainbows  
**Song:** Audio CD Tr. A30. DVD Sc.9 song  
**Writing:** Draw and write about colours  
**Interactive board writing:** Graphic organiser, Writing, and song  
**Project:** Make a collage about nature  
**Assessment:** Unit 2 Quiz  
**Value:** Enjoy nature

## **UNIT 3: MY FAMILY**

**Grammar:** Use of Present Simple of Have Got (first and second person singular). Ask questions with Who  
**Listening and vocabulary:** Family members vocabulary. Single sounds. Audio CD Tr. A39, A40. DVD sc. Tr. Sc. 2-3, Vocabulary 1A, 1B  
**Reading:** Families are different  
**Song:** Audio CD Tr. A42. DVD Sc. 9 song  
**Writing:** Draw and write about your family  
**Interactive board writing:** Reading, writing, graphic organiser, and song  
**Project:** Make a family photo poster  
**Assessment:** Oral test about vocabulary and activities of Unit 3  
**Value:** Love your family

## **UNIT 4: MY HOUSE**

**Grammar:** Ask and answer questions with Is there? And There is. Use verbs with the ING- ending (Present Continuous)  
**Listening and vocabulary:** The parts of the house vocabulary and appliances. Audio CD Tr. A51, A52. DVD Sc. 2-3 , Vocabulary 1A, 1B  
**Reading:** Houses are different  
**Song:** Audio CD Tr. A54. DVD Sc. 9 song

**Writing:** Write about your bedroom

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a plan of rooms in a house

**Assessment:** Unit 4 Quiz

**Value:** Be neat

## **UNIT 5: COOL CLOTHES**

**Grammar:** Use I/he/she/+am is + verb + ing to ask and answer questions

**Listening and vocabulary:** Clothes vocabulary. Audio CD Tr. B2, B4. DVD Sc. 2-3, Vocabulary 1a, 1b

**Reading:** Clothes are Fun!

**Song:** Audio CD Tr. B5. DVD Sc. 9 song

**Writing:** Write sentences about clothes

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Dress a stick puppet

**Assessment:** Oral test of activities of vocabulary of Unit 5

**Value:** Take care of your clothes

## **UNIT 6: MY TOYS**

**Grammar:** Use Present Simple of want (first, second and third person singular). Ask and answer questions with This and These

**Listening and vocabulary:** Toys and entertainment devices vocabulary. Audio CD Tr. B20. DVD Sc. 9 song

**Reading:** We Love Teddy Bears

**Song:** Audio CD Tr. B20. DVD Sc. 9 song

**Writing:** Write about a favourite toy

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a cup and ball toy

**Assessment:** Unit 6 Quiz

**Value:** Share your toys

## **UNIT 7: MY BODY**

**Grammar:** Use regular possessive adjectives (my, your, his, her). Use Can to talk about ability

**Listening and vocabulary:** The body parts vocabulary. Audio CD Tr. B34, B35. DVD Sc. 2-3, Vocabulary 1a, ab

**Reading:** Sculptures are Fun!

**Song:** Audio CD Tr. B35. DVD Sc. 9 song

**Writing:** Write about a costume

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a robot

**Assessment:** Oral test about activities and vocabulary of Unit 7

**Value:** Be clean

## **UNIT 8: I LIKE FOOD**

**Grammar:** Use Like in the Present Simple (first, second and third person singular). Use the indefinite articles A and An

**Listening and vocabulary:** Food vocabulary. Audio CD Tr. B48, B49. DVD Sc. 2-3. Vocabulary 1a,1b

**Reading:** Fun food

**Song:** Audio CD Sc. B51. DVD sc. 9 song

**Writing:** Write about your favourite foods

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a placemat

**Assessment:** Unit 8 Quiz

**Value:** Eat good food

## **UNIT 9: ANIMAL FRIENDS**

**Grammar:** Use Present Continuous (third person plural). Use Want + infinitive (first, second and third person singular)

**Listening and vocabulary:** Farm animals vocabulary. Audio CD Tr, B64, B65. DVD Sc. 2-3 1a, 1b

**Reading:** Animal babies

**Song:** Audio CD Tr. B67. DVD Sc. 9 song

**Writing:** Write about your favourite animal

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Create a class book of animals

**Assessment:** Oral and written test about vocabulary and activities of Unit 9

**Value:** Be kind to animals

## LEVEL 2

### UNIT 1: FUN IN CLASS

**Grammar:** Use The Present Continuous (first person plural). Use Are there? And there are/there aren't

**Listening and vocabulary:** School activities verbs vocabulary. Audio CD Tr. A9, A10. DVD Sc. 1a,1b

**Reading:** Paper Art

**Song:** Audio CD Tr. A11 DVD Sc. 7 song

**Writing:** Draw and write about you and a friend

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a container for school supplies

**Assessment:** Oral test about activities and vocabulary of Unit 1

**Value:** Be Tidy

### UNIT 2: THE WORLD OF WEATHER

**Grammar:** Ask questions using What's + noun + like? And answer questions using it's... Use the imperatives Put ... on. Take ... off, and don't forget...

**Listening and vocabulary:** Weather Clothes vocabulary. Audio CD Tr. A18, A19. DVD Sc. 2-3 1a, 1b

**Reading:** Snow animals

**Song:** Audio CD Tr. A20 DVD Sc. 9 song

**Writing:** Write about a photo or drawing of yourself

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a weather and clothes mobile

**Assessment:** Unit 2 Quiz

**Value:** Dress for the weather

### UNIT 3: FUN IN THE SUN

**Grammar:** Use Like + ing. Use Let's + verb

**Listening and vocabulary:** Outdoor activities vocabulary. Audio CD Tr. A25, A26 DVD Sc. 2-3 1a.1b

**Reading:** A Big Ball of Fun

**Song:** Audio CD A27. DVD Sc. 9 song

**Writing:** Write about activities

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a mural

**Assessment:** Oral test about vocabulary and activities of Unit 3

**Value:** Be a good sport

#### **UNIT 4: INSIDE OUR HOUSE**

**Grammar:** Use prepositions Above, Under, between, inside, in front of, next to. Use subject- pronoun agreement with It, They

**Listening and vocabulary:** House furniture, devices and gadgets vocabulary. Audio CD Tr. A33, A34. DVD Sc. 2-3 1a, 1b

**Reading:** Fun Houses

**Song:** Audio CD tr. A35. DVD Sc. 9 song

**Writing:** Write about a room in your house

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a shoebox house

**Assessment:** Unit 4 Quiz

**Value:** Help at home

#### **UNIT 5: DAY BY DAY**

**Grammar:** Telling time: Exact hour. Use adverbs of frequency (always, every day, never)

**Listening and vocabulary:** Daily routine habits verbs. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

**Reading:** A Day in the Space Station

**Song:** Audio CD B4. DVD Sc. 9 song

**Writing:** Write about your favourite day

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make an accordion book

**Assessment:** Oral Test about vocabulary and activities of Unit 5

**Value:** Be on time

#### **UNIT 6: HOW ARE YOU?**

**Grammar:** Ask How are you? And respond I'm + adjective. Describe how a person looks using He looks, and she looks... Use regular and irregular plurals

**Listening and vocabulary:** Adjectives to describe personal mood vocabulary. Audio CD Tr. B10, B11. DVD Sc. Tr. 2-3 1a. 1b

**Reading:** Fabulous faces

**Song:** Audio CD Tr. B12. DVD Sc. 9 song

**Writing:** Write about a photo of a special event

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a paper bag puppet

**Assessment:** Unit 6 Quiz

**Value:** Be kind

## **UNIT 7: AWASOME ANIMALS**

**Grammar:** Use Can and Can't to express and ask about ability. Use subject- verb agreement in Simple Present Tense

**Listening and vocabulary:** Vocabulary about farm and wild animals. Single sounds. Audio Tr. CD b19, B20B22, B23.

**Reading:** Two Big Birds

**Song:** Audio CD Tr. B21, b25, B26, b27

**Writing:** Write about a favourite animal

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a class set of animal cards

**Assessment:** Oral Test about activities and vocabulary of Unit 7

**Value:** Respect animals

## **UNIT 8: THE WORLD OF WORK**

**Grammar:** Use the Present Simple to discuss occupations. Use the Simple Present with Want + infinitive

**Listening and vocabulary:** Occupations and professions vocabulary. Audio CD Tr. B28, B29. DVD Sc. 2-3 1a,1b

**Reading:** Wonderful work

**Song:** Audio CD B20. DVD Sc. 2-3 1a,1b

**Writing:** Write about a person's job

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Create a poster about a favourite job

**Assessment:** Unit 8 Quiz

**Value:** Work hard

## **UNIT 9: LET'S EAT**

**Grammar:** Use Any in questions and negative responses. Make and respond to polite requests with May

**Listening and vocabulary:** Meals and food vocabulary. Audio CD Tr. B38, B39. DVD Sc. 2-3 1a,1b

**Reading:** Super Snacks

**Song:** Audio CD B40. DVD Sc. 9 song

**Writing:** Write about your favourite snack

**Interactive board writing:** Reading, writing, video, graphic organiser, and song

**Project:** Make a class snack

**Assessment:** Oral test about activities and vocabulary of Unit 9

**Value:** Eat good food

## LEVEL 3

### UNIT 1: A HELPING HAND

**Grammar:** Use time phrases with Before and After. Use adverbs of frequency

**Listening and vocabulary:** Verbs to ask for help vocabulary. Pets vocabulary.

Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

**Reading:** My Mum the Aeroplane

**Song:** Audio CD TR. A17. DVD Sc. 7 song

**Writing:** Write about taking care of people or animals

**Interactive board writing:** Reading, writing, video about pets, graphic organiser, and song

**Project:** Make a collage

**Assessment:** Oral test about activities and vocabulary of Unit 1

**Value:** Take care of others

### UNIT 2: MY PLACE IN THE WORLD

**Grammar:** Ask for help with Can. Give directions with an imperative + adverb

**Listening and vocabulary:** City places vocabulary. Audio Cd Tr. A17, A18. DVD Sc. 2-3 1a,1b

**Reading:** Eye in the Sky

**Song:** Audio CD A49. DVD Sc. 7 song

**Writing:** Write about a special place

**Interactive board writing:** Reading, writing, video about the city, graphic organiser, and song

**Project:** Make My world circles

**Assessment:** Unit 2 Quiz

**Value:** Explore your town

### UNIT 3: ON THE MOVE

**Grammar:** Agree and disagree with Too and Not (I do, too/ I'm not). Express contrast with But

**Listening and vocabulary:** Objects and devices for moving and practicing sports vocabulary. Audio CD Tr. A25,26 DVD Sc. 2-3 1a,1b

**Reading:** Hot-Air balloons

**Song:** Audio CD Tr. A27. DVD Sc. 7 song

**Writing:** write about transport

**Interactive board writing:** Reading, writing, movie about transportation means, graphic organiser, and song

**Project:** Make a class bar chart

**Assessment:** Oral test about vocabulary and activities of Unit 3

**Value:** Be safe on the street

#### **UNIT 4: OUR SENSES**

**Grammar:** Use linking verbs (taste, sound ...), state verbs. Use the Past Simple of To Be

**Listening and vocabulary:** Vocabulary about food taste. Audio CD Tr. A36, A37, A38, A 39, A40. DVD Sc. 2-3 1a,1b

**Reading:** Amazing Animal Senses

**Song:** DVD Sc. 7 song

**Writing:** Write about summer

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a class book of five senses poems

**Assessment:** Unit 4 Quiz

**Value:** Enjoy the world through your senses

#### **UNIT 5: MY FAVOURITES**

**Grammar:** Use Why and Because to talk about Cause and Effect. Use infinitives of purpose

**Listening and vocabulary:** Animals habitats and natural places vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a,1b

**Reading:** Amazing rainforests

**Song:** Audio Cd B4. DVD Sc. 7 song

**Writing:** Write about an animal you like

**Interactive board writing:** Reading, writing, Video about animals, graphic organiser, and song

**Project:** Make a mobile

**Assessment:** Oral Test about activities and vocabulary of Unit 5

**Value:** Protect animal habitats

#### **UNIT 6: WHAT'S FOR DINNER?**

**Grammar:** Use countable and uncountable nouns with Some and Any. Use countable and uncountable nouns with Few and A little

**Listening and vocabulary:** Food containers vocabulary. Audio CD Tr. B9, B10. DVD Sc. 2-3 1a,1b

**Reading:** What I eat

**Song:** Audio CD B11. DVD Sc. 7 song

**Writing:** Write about a favourite meal

**Interactive board writing:** Reading, writing, movie about meals, graphic organizer, and song

**Project:** Organise a taste test day

**Assessment:** Unit 6 Quiz

**Value:** Eat nutritious food

### **UNIT 7: FEELING FIT**

**Grammar:** Use the Past Simple with Did and short answers. Talking about quantity using Enough and Too

**Listening and vocabulary:** The body parts vocabulary. Audio CD Tr. B17, B18. DVD Sc. 2-3 vocabulary 1a,1b

**Reading:** Are you playing Enough Computer games?

**Song:** Audio CD Tr. B19. DVD Sc. 7 song

**Writing:** Write about keeping fit

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a good habits poster

**Assessment:** Oral test about activities and vocabulary of Unit 7

**Value:** Be good to your body

### **UNIT 8: LET'S CELEBRATE!**

**Grammar:** Ask and answer questions using the past tense of regular verbs. Ask and answer questions using the past tense of irregular verbs

**Listening and vocabulary:** Celebrations vocabulary. Audio CD Tr. B24, B25. DVD sc. 2-3 vocabulary 1a,1b

**Reading:** November celebrations

**Song:** Audio CD Tr. B26. DVD Sc. 7 song

**Writing:** Write about a celebration

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a parade mask

**Assessment:** Unit 8 Quiz

**Value:** Celebrate your culture

### **UNIT 9: MY WEEKEND**

**Grammar:** Use the Past Simple with didn't in long answers. Use the go + ing form in the Past simple

**Listening and vocabulary:** Verbs for a weekend activities vocabulary. Audio CD Tr. B34. DVD Sc. 7 song

**Reading:** Wow! Look at that!

**Song:** Audio CD B34. DVD Sc. 7 song

**Writing:** Describe a good weekend

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a class scrapbook

**Assessment:** Oral and written test about the activities and vocabulary of Unit 9

**Value:** Try new things

## LEVEL 4

### UNIT 1: ALL IN OUR FAMILY

**Grammar:** Form comparatives with Er. Express future plans using Present Continuous Tense

**Listening and vocabulary:** Physical description comparatives vocabulary. Audio CD Tr. A2- A3. DVD Sc. 2-3 vocabulary 1a, 1b

**Reading:** Where do your eyes come from?

**Song:** Audio CD Tr. A4. DVD Sc. 7 song

**Writing:** Dairy Entries

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a class big book on family features

**Assessment:** Oral test about activities and vocabulary of Unit 1

**Value:** Understand the human family

### UNIT 2: FRESH FOOD

**Grammar:** Talk about obligation with Have to + verb. Order food using Would like

**Listening and vocabulary:** Fresh food vocabulary. Audio CD Tr. A10, A11. DVD Sc. 7 song

**Reading:** Where's your food from?

**Song:** Audio CD Tr. A12. DVD Sc. 7 song

**Writing:** Paragraphs of opinion

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make plant cards

**Assessment:** Unit 2 Quiz

**Value:** Appreciate local food

### UNIT 3: A LONG TIME AGO AND TODAY

**Grammar:** Contrast actions and ideas using But and Instead. Compare things using more + an adjective

**Listening and vocabulary:** Devices and useful gadgets invents vocabulary. Audio CD Tr. A17, A18. DVD Sc. 2-3 vocabulary 1a, 1b

**Reading:** From Walking to Biking

**Song:** Audio CD Tr. A19. DVD Sc. 7 song

**Writing:** Paragraph Unity

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a poster about Life in the past and Life now

**Assessment:** Oral test about vocabulary and activities of Unit 3

**Value:** Appreciate the past

#### **UNIT 4: GET WELL SOON**

**Grammar:** Give advice with should. Talk about oneself with reflexive pronouns

**Listening and vocabulary:** First Aid vocabulary. Audio CD Tr. A29, A30. DVD Sc. 2-3 1a,1b

**Reading:** Why do we sneeze?

**Song:** Audio CD Tr. A31. DVD Sc. 7 song

**Writing:** Paragraphs of Cause and Effect

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a first Aid kit for your family

**Assessment:** Unit 4 Quiz

**Value:** Be prepared to help others

#### **UNIT 5: MY FAVOURITES**

**Grammar:** Using superlatives with Est and Most. Using irregular comparatives and superlatives: better, the best, worse, the worst

**Listening and vocabulary:** Vocabulary related to amazing things and activities. Audio CD Tr. A38, A39. DVD Sc. 2-3 vocabulary 1a, 1b

**Reading:** Amazing Acrobats

**Song:** Audio CD Tr. A40. DVD Sc. 7 song

**Writing:** Reviews

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a class book about famous people

**Assessment:** Oral test about vocabulary and activities of Unit 5

**Value:** Find a role model

#### **UNIT 6: WONDERS OF THE SEA**

**Grammar:** Talking about obligation with Must and have to and prohibition with Can't and Don't. Make predictions with Will and Won't

**Listening and vocabulary:** Sea creatures vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a,1b

**Reading:** Colorful Corals

**Song:** Audio CD Sc. B4. DVD Sc. 7 song

**Writing:** Paragraphs of contrast

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make posters and cards about the way to help sea animals

**Assessment:** Unit 6 Quiz

**Value:** Protect the sea

#### **UNIT 7: GOOD IDEA!**

**Grammar:** Describe habits in the past with Used to + verb. Generalize with you

**Listening and vocabulary:** Devices and gadgets related to creation and invention vocabulary. Audio CD Tr. B16, B17. DVD Sc. 2-3 1a,1b

**Reading:** Creative kids

**Song:** Audio CD Tr. B18. DVD Sc. 7 song

**Writing:** Paragraphs of Fact and Opinion

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Plan an invention

**Assessment:** Oral test about vocabulary and activities of Unit 7

**Value:** Mission: Use your imagination and creativity to solve problems

## **UNIT 8: THAT'S REALLY INTERESTING!**

**Grammar:** Use defining relative clauses with Who. Use direct and indirect objects

**Listening and vocabulary:** Interesting things to be used for presentations vocabulary. Audio CD Tr. B25, B26. DVD Sc. 2-3 1a, 1b

**Reading:** Hide and Seek

**Song:** Audio CD B27. DVD Sc. 7 song

**Writing:** Paragraphs of explanation

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Present a hobby

**Assessment:** Unit 8 Quiz

**Value:** Mission: Enjoy a hobby

## **UNIT 9: THE SCIENCE OF FUN**

**Grammar:** Show Cause and Effect with double comparatives: the more ... the faster ... Use defining relative clauses with Which

**Listening and vocabulary:** Experiments vocabulary. Audio CD Tr. B32, B33. DVD Sc. 2-3 1a, 1b

**Reading:** Up, Down And All Around!

**Song:** Audio CD B34. DVD Sc. 7 song

**Writing:** Paragraphs of Cause and Effect

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Reinvent the wheel

**Assessment:** Oral and written test about vocabulary and activities of Unit 9

**Value:** Mission: Think creatively and critically

## LEVEL 5

### UNIT 1: EXTREME WEATHER

**Grammar:** Make predictions about the future with Going to + verb. Use Zero conditional with If + present tense

**Listening and vocabulary:** Weather physical phenomena vocabulary. Audio CD Tr. A2, A3.

**Reading:** Tornado trouble

**Song:** DVD Sc. 7 song

**Writing:** Personal Narrative

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Find out how windy it is

**Assessment:** Oral test about vocabulary and activities of Unit 1

**Value:** Understand weather

### UNIT 2: COPYCAT ANIMALS

**Grammar:** Compare using As with Adjective + as. Check understanding by using tag Questions

**Listening and vocabulary:** Characteristics of predator and resemble species vocabulary. Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

**Reading:** Copycat Animals

**Song:** Audio CD A10. DVD Sc.7 song

**Writing:** Paragraphs of classification

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a classroom collage

**Assessment:** Unit 2 Quiz

**Value:** Mission: Protect biodiversity

### UNIT 3: MUSIC IN OUR WORLD

**Grammar:** Use the Present Perfect with Ever and never. Make comparisons with adverbs: more / less ... than; ... as

**Listening and vocabulary:** Musical instruments vocabulary. Audio CD Tr. A19, A20. DVD Sc. 2-3 1a,1b

**Reading:** It's All music

**Song:** Audio CD Tr. A21. DVD Sc. 7 song

**Writing:** Paragraphs of contrast

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make an instrument

**Assessment:** Oral test about vocabulary and activities of Unit 3

**Value:** Change through music

## **UNIT 4: LIFE OUT THERE**

**Grammar:** Speculate with May and Might. Use definite pronouns (everyone, someone, anyone, no one)

**Listening and vocabulary:** Space vocabulary. Audio CD Tr. A30, A31. DVD Sc. 2.3 1a,1b

**Reading:** Listening for life

**Song:** Audio CD Tr. A32. DVD Sc. 7 song

**Writing:** Paragraphs of persuasion

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a model of a place that might have Life

**Assessment:** Unit 4 Quiz

**Value:** Mission: Be curious

## **UNIT 5: ARTS LOST AND FOUND**

**Grammar:** Use gerunds as subjects.

**Listening and vocabulary:** Story telling vocabulary. Audio CD Tr. A38, A39. DVD Sc. 2-3 1a, 1b

**Reading:** Modern Music with Ancient roots

**Song:** Audio CD Tr. A40. DVD Sc. 7 song

**Writing:** Blog entries

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a time capsule showing your culture

**Assessment:** Oral test about vocabulary and activities of Unit 5

**Value:** Value your cultural traditions

## **UNIT 6: AMAZING PLANTS!**

**Grammar:** Use the passive in the Present Tense. Use defining relative clauses with That

**Listening and vocabulary:** Characteristics and environment of plants vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

**Reading:** Is That a plant?

**Song:** Audio CD Tr. B4. DVD Sc. 7 song

**Writing:** Descriptive paragraphs

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a local plant guide

**Assessment:** Unit 6 Quiz

**Value:** Value and take care of plants

## **UNIT 7: VOLCANOES**

**Grammar:** Use first conditional (If + present tense, Will + verb). Explain Cause

and Effect with because of

**Listening and vocabulary:** Volcanoes phenomena vocabulary. Audio CD Tr. B13, B14. DVD Sc. 2-3 1a,1b

**Reading:** Active Volcanoes

**Song:** Audio CD tr. B15. DVD Sc. 7 song

**Writing:** Process Paragraphs

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Reading, writing, graphic organiser, and song

**Assessment:** Oral test about vocabulary and activities of Unit 7

**Value:** Mission: Help in a disaster

## **UNIT 8: REDUCE, REUSE, RECYCLE**

**Grammar:** Use The passive with Modal Verbs in the Present Tense. Use clauses with When

**Listening and vocabulary:** Environment care vocabulary. Audio CD tr. B21, B22. DVD Sc. 2-3 1a, 1b

**Reading:** Found Art

**Song:** Audio CD Tr. B23. DVD Sc. 7 song

**Writing:** Biographical paragraphs

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make art from things you through away

**Assessment:** Unit ( Quiz

**Value:** Help reduce our human footprint

## **UNIT 9: WONDERFUL HOLIDAYS!**

**Grammar:** Talking about actions using the Second Conditional ( If + past tense, would + verb)

**Listening and vocabulary:** Holidays vocabulary. Audio CD Tr. B29, B30. DVD Sc. 2-3 1a,1b

**Reading:** Tree-house holiday

**Song:** Audio CD Tr. B31. DVD Sc. 7 song

**Writing:** Reviews

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a tourist brochure

**Assessment:** Oral and written Test about vocabulary and activities of Unit 9

**Value:** Mission: Be a respectful turist.

## LEVEL 6

### UNIT 1: EXCITING SPORTS

**Grammar:** Use the Present perfect with For and Since. Use intensifiers (absolutely, extremely, incredibly, so, very)

**Listening and vocabulary:** Sports practice vocabulary. Audio CD Tr. A2, A3. DVD Sc. 2-3 1a,1b

**Reading:** Amazing Adventures

**Song:** Audio CD Tr. A4. DVD Sc. 7 song

**Writing:** Biographical paragraphs

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Plan an extreme sports camp

**Assessment:** Oral test about vocabulary and activities of Unit 1

**Value:** Mission: Connect with our world

### UNIT 2: HISTORY'S A MYSTERY

**Grammar:** Use the passive voice in the Past Simple. Use the passive voice in the Past simple with By + agent

**Listening and vocabulary:** Historical agents vocabulary. Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

**Reading:** The Amazing Discovery of King Tut

**Song:** Audio CD Tr. A12. DVD Sc. 2-3 1a,1b

**Writing:** Paragraphs of exemplification

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Research a mystery

**Assessment:** Unit 2 Quiz

**Value:** Mission: Learn about local history

### UNIT 3: CHOCOLATE!

**Grammar:** Talk about activities using the Past Continuous. Connect causes and effects with So, that, would, could

**Listening and vocabulary:** Sweets and recipes preparation vocabulary. Audio CD Tr. A19, A20. DVD Sc. 2-3 1a,1b

**Reading:** The story of chocolate

**Song:** Audio CD Tr. A21. DVD Sc. 7 song

**Writing:** Paragraph Unity

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a collection of chocolate recipes

**Assessment:** Oral test about vocabulary and activities of Unit 3

**Value:** Mission: Learn about your food

#### **UNIT 4: WATER, WATER, EVERYWHERE**

**Grammar:** Talk about activities using Present Perfect Continuous (has/ have + been + v – ing. Use subordinating conjunctions with Ever (whatever, wherever, whenever, whoever)

**Listening and vocabulary:** Nature places and environment vocabulary. Audio CD Tr. A33, A34. DVD Sc. 2-3 1a,1b

**Reading:** A world of water

**Song:** Audio CD Tr. A35. DVD Sc. 2-3 1a,1b

**Writing:** Paragraphs of information

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a world map of water

**Assessment:** Unit 4 Quiz

**Value:** Mission: Conserve water at school

#### **UNIT 5: IT'S A SMALL WORLD**

**Grammar:** Use indirect speech. (reported statements). Use non- coordinate adjectives ( order of adjectives, opinion, size, age. shape, colour, origin, material)

**Listening and vocabulary:** Universe components vocabulary. Audio CD Tr. A41, A42. DVD sc. 2-3 1a,1b

**Reading:** Life is Everywhere

**Song:** Audio CD Tr. A43. DVD Sc. 7 song

**Writing:** Science reports

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Research two related animals

**Assessment:** Oral test about vocabulary and activities of Unit 5

**Value:** Be curious

#### **UNIT 6: GOOD CHOICE**

**Grammar:** Use indirect speech to report commands. Use indirect to report questions

**Listening and vocabulary:** Going shopping vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

**Reading:** Be an Ad Detective

**Song:** Audio CD Tr. B4. DVD Sc. 7 song

**Writing:** Product reviews

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a collage of ads

**Assessment:** Unit 6 Quiz

**Value:** Be aware of why you are making decisions

## **UNIT 7: WONDERS OF THE NATURAL WORLD**

**Grammar:** Express obligation or possibility using the passive voice. Talking about Cause and Effect to make someone + adjective

**Listening and vocabulary:** Outdoor activities vocabulary. Audio CD Tr. B15, B16. DVD Sc. 2-3 1a,1b

**Reading:** Discoveries in the dark

**Song:** Audio CD Tr. B17. DVD Sc. 7 song

**Writing:** Chronological narratives

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Make a diorama

**Assessment:** Oral test about vocabulary and activities of Unit 7

**Value:** Mission: Connect your school studies to the world

## **UNIT 8: ROBOTS RULE**

**Grammar:** Express present wishes with wish + subjunctive. Use the passive voice in the Future Tense

**Listening and vocabulary:** Programming and inventing gadgets vocabulary. Audio CD Tr. B23, B24. DVD Sc. 2-3 1a,1b

**Reading:** Meet the Bots

**Song:** Audio CD Tr, B25. DVD Sc. 7 song

**Writing:** Paragraphs of advantages and disadvantages

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Design a robot

**Assessment:** Unit 8 Quiz

**Value:** Mission: Use technology wisely

## **UNIT 9: AMAZING ADVENTURES AT SEA**

**Grammar:** Using time clauses with as soon as. Using It is + adjective + to + verb

**Listening and vocabulary:** Sea environment vocabulary. Audio CD Tr. B31, B32. DVD Sc. 2-3 1a, 1b

**Reading:** Journey to the Bottom of the Earth

**Song:** Audio CD Tr, B33. DVD Sc. 7 song

**Writing:** Paragraphs of concession

**Interactive board writing:** Reading, writing, graphic organiser, and song

**Project:** Plan your first exploration

**Assessment:** Oral and written test about vocabulary and activities of Unit 9

**Value:** Mission: Be a lifelong learner

<p><b>5. Length of time:</b>  <b>100 hours</b>  <b>( 94 hours in the classroom and 26 hours on-line)</b></p> <p><b>Schedule:</b>  <b>Saturdays (8 a. m. to 12.00 m)</b></p>	<p><b>6. General purpose:</b></p> <p>To provide students with the necessary tools to make use of the target Language through competences and appropriation of teaching models to be applied in various social contexts.</p>
<p><b>7. Methodological approach:</b></p> <p>The English courses at UMNG are raised and presented as based on the next considerations, as follow:</p> <ol style="list-style-type: none"> <li>1. The value of including technology in the curriculum for young learners.  Kimbell R. A. (1996). "It is seen as important, due to their age. It conducts them to increase their enthusiasm, curiosity and lack of inhibition".</li> <li>2. Critical dimensions to nurturing technological capabilities.</li> <li>3. Appropriate models of teaching, learning and assessing. (Stables, Spring 1997).</li> <li>4. Integrating thought and action. (Kimbell et al. 1991). Kids need to take action to turn ideas into working realities.</li> <li>5. The importance of play. (Coghill, 1989). In particular "making and playing" can be seen as the early manifestation of capability and the precise act of being involved in play is crucial to the nurturing at this capability, since it allows children to enter into an imaginary world; and gain experience in an unconstrained way.</li> <li>6. Building positive attitudes. (Kay Stables, spring, 1.997). Developing children's skills assists in the creation of positive attitudes such as self-esteem and motivation and these attitudes in their turn help establish the conditions in which technological capability can thrive young learners with opportunities to work on tasks that are within their capability, but that still has the potential to stretch them where risk taking and failure are not seen as negative or handled destructively. In other words, kids must be highlighted by teachers for developing tasks while feeling joy and participating within a relaxed learning environment.</li> <li>7. Collaborative and cooperative learning approach. This approach is also kept in mind to develop the course and integrate it into a class that uses multiple approaches, regarding to students become actively and constructively involved in content, to appropriate themselves of their own learning and solve problems while improving communicative skills.  Johnson, D.W and R. T. Johnson (1991) propose "essential components of cooperative learning that must be planned for group activities. These include: (1) positive interdependence; (2) face to face promoting interaction; (3) individual accountability and personal responsibility; (4) interpersonal and small groups skills; and (5) group processing". For these authors "students in independently</li> </ol>	

classroom work by themselves to accomplish goals unrelated to those of the other students.

From the previous statements, the English course is focused on a mixed or eclectic approach, in this way:

1. Hands-on exploration: activities developed while handling, experiencing and drawing conclusions.
2. Modelling ideas: Learners are challenged to express in a free-way and the teacher provides feedback.
3. Problem solving: Cooperative learning, and learner-centered curriculum activities.
4. Using the fantasy: Tasks can be assigned to learners in which they can express their own ideas and construct knowledge while sharing activities with partners.
5. Total Physical Response (TPR): Young learners are guided and handled through simple commands.
6. Communicative Language Teaching (CLT): Enabling learners to communicate effectively and appropriately in various situations they find in. (realia).
7. Task-based language learning: The tasks include previous, in, and post activities (data collection, activities in the classroom, and post activities).

#### **Methodological strategies:**

Strategies and techniques for this course are designed and proposed in order to obtain the best results in conversation, use of vocabulary and grammar.

In teaching conversation, the goal is for students first to become fluent using language, and then to focus on becoming accurate with it.

In teaching vocabulary, objects or Teacher Cards can be used to present new key words. After repetitions, students recognize and respond physically to vocabulary words (productive language).

Games can be effective at this part for receptive and productive language).

In Teaching grammar, the goal is for students to first learn language accurately then this will facilitate teaching young learners in context so they can understand the meaning and conversational purpose from the start. At this point, language patterns are recycled in contexts. Also, teaching contractions and idiomatic expressions make part of this aspect.

Taking into account that young learners are very active and anxious for learning through relaxing activities and motivational materials, the use of the technology is included here. They can make use of computers for practicing games (to reinforce the material presented in class), guessing words, chanting (to help children to memorize sounds), watching videos related to the topics of the program, and also getting into the platform to practice the units.

## **9. Participating Institutions: UMNG Languages Center.**

## **10. Competences:**

Competences are proposed not only for students, but also for the teacher. The basic competences of this course are directly focused on the communicative competence: These are:

- .1. Linguistic Competence
2. Socio-linguistic Competence.
3. Pragmatic Competence
4. Strategic Competence

In this way, the basic competences embrace the syllabus design, as presented at the very beginning, for students to achieve a good development of activities in which they can perform the knowledge acquired through tasks and classroom activities.

Formative evaluations and tasks play a very important role as a part of the process and finally, the summative evaluation at the end of the course. These elements highly demand a permanent tutorial to learners by the teacher's part. It implies the Syllabus design and topics, goals design, tutorial, tasks planning and a constant and immediate feedback to students.

## **11. Evaluation criteria:**

The evaluation criteria for this course is mainly based on the development of the topics according to the activities and resources that are presented to learners (dictionary, student book, portfolio, workbook, flash cards, technological resources and materials, etc.)

Students will be constantly evaluated in both oral and written way. The portfolio provides evidence of tasks, competences and personal evaluation.

## **12. Bibliography**

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