



**UNIVERSIDAD MILITAR NUEVA GRANADA
VICERRECTORÍA ACADÉMICA**

CENTRO DE IDIOMAS

COURSE

ENGLISH - TEENS

BOGOTÁ, D.C., OCTOBER, 2015

Reading: Drawing and writing
Song: Audio CD Tr. A18. DVD Sc.7 song
Writing: Make a name badge
Interactive board writing: Reading, writing, graphic organiser, and song. Video of verb To Be
Project: Make a counting book
Assessment: Oral test about vocabulary and activities of Unit 1
Value: Work hard at school

UNIT 2: MY WORLD

Grammar: Use To Be to talk about the present. Ask questions with Where
Listening and vocabulary: Living and non-living things vocabulary. Audio CD Tr. A27, A28. DVD Sc. Tr. Sc. Vocabulary 1a, 1b
Reading: Rainbows
Song: Audio CD Tr. A30. DVD Sc.9 song
Writing: Draw and write about colours
Interactive board writing: Graphic organiser, Writing, and song
Project: Make a collage about nature
Assessment: Unit 2 Quiz
Value: Enjoy nature

UNIT 3: MY FAMILY

Grammar: Use of Present Simple of Have Got (first and second person singular). Ask questions with Who
Listening and vocabulary: Family members vocabulary. Single sounds. Audio CD Tr. A39, A40. DVD sc. Tr. Sc. 2-3, Vocabulary 1A, 1B
Reading: Families are different
Song: Audio CD Tr. A42. DVD Sc. 9 song
Writing: Draw and write about your family
Interactive board writing: Reading, writing, graphic organiser, and song
Project: Make a family photo poster
Assessment: Oral test about vocabulary and activities of Unit 3
Value: Love your family

UNIT 4: MY HOUSE

Grammar: Ask and answer questions with Is there? And There is. Use verbs with the ING- ending (Present Continuous)
Listening and vocabulary: The parts of the house vocabulary and appliances. Audio CD Tr. A51, A52. DVD Sc. 2-3 , Vocabulary 1A, 1B
Reading: Houses are different
Song: Audio CD Tr. A54. DVD Sc. 9 song

Writing: Write about your bedroom

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a plan of rooms in a house

Assessment: Unit 4 Quiz

Value: Be neat

UNIT 5: COOL CLOTHES

Grammar: Use I/he/she/+am is + verb + ing to ask and answer questions

Listening and vocabulary: Clothes vocabulary. Audio CD Tr. B2, B4. DVD Sc. 2-3, Vocabulary 1a, 1b

Reading: Clothes are Fun!

Song: Audio CD Tr. B5. DVD Sc. 9 song

Writing: Write sentences about clothes

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Dress a stick puppet

Assessment: Oral test of activities of vocabulary of Unit 5

Value: Take care of your clothes

UNIT 6: MY TOYS

Grammar: Use Present Simple of want (first, second and third person singular). Ask and answer questions with This and These

Listening and vocabulary: Toys and entertainment devices vocabulary. Audio CD Tr. B20. DVD Sc. 9 song

Reading: We Love Teddy Bears

Song: Audio CD Tr. B20. DVD Sc. 9 song

Writing: Write about a favourite toy

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a cup and ball toy

Assessment: Unit 6 Quiz

Value: Share your toys

UNIT 7: MY BODY

Grammar: Use regular possessive adjectives (my, your, his, her). Use Can to talk about ability

Listening and vocabulary: The body parts vocabulary. Audio CD Tr. B34, B35. DVD Sc. 2-3, Vocabulary 1a, ab

Reading: Sculptures are Fun!

Song: Audio CD Tr. B35. DVD Sc. 9 song

Writing: Write about a costume

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a robot

Assessment: Oral test about activities and vocabulary of Unit 7

Value: Be clean

UNIT 8: I LIKE FOOD

Grammar: Use Like in the Present Simple (first, second and third person singular). Use the indefinite articles A and An

Listening and vocabulary: Food vocabulary. Audio CD Tr. B48, B49. DVD Sc. 2-3. Vocabulary 1a,1b

Reading: Fun food

Song: Audio CD Sc. B51. DVD sc. 9 song

Writing: Write about your favourite foods

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a placemat

Assessment: Unit 8 Quiz

Value: Eat good food

UNIT 9: ANIMAL FRIENDS

Grammar: Use Present Continuous (third person plural). Use Want + infinitive (first, second and third person singular)

Listening and vocabulary: Farm animals vocabulary. Audio CD Tr, B64, B65. DVD Sc. 2-3 1a, 1b

Reading: Animal babies

Song: Audio CD Tr. B67. DVD Sc. 9 song

Writing: Write about your favourite animal

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Create a class book of animals

Assessment: Oral and written test about vocabulary and activities of Unit 9

Value: Be kind to animals

LEVEL 2

UNIT 1: FUN IN CLASS

Grammar: Use The Present Continuous (first person plural). Use Are there? And there are/there aren't

Listening and vocabulary: School activities verbs vocabulary. Audio CD Tr. A9, A10. DVD Sc. 1a,1b

Reading: Paper Art

Song: Audio CD Tr. A11 DVD Sc. 7 song

Writing: Draw and write about you and a friend

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a container for school supplies

Assessment: Oral test about activities and vocabulary of Unit 1

Value: Be Tidy

UNIT 2: THE WORLD OF WEATHER

Grammar: Ask questions using What's + noun + like? And answer questions using it's... Use the imperatives Put ... on. Take ... off, and don't forget...

Listening and vocabulary: Weather Clothes vocabulary. Audio CD Tr. A18, A19. DVD Sc. 2-3 1a, 1b

Reading: Snow animals

Song: Audio CD Tr. A20 DVD Sc. 9 song

Writing: Write about a photo or drawing of yourself

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a weather and clothes mobile

Assessment: Unit 2 Quiz

Value: Dress for the weather

UNIT 3: FUN IN THE SUN

Grammar: Use Like + ing. Use Let's + verb

Listening and vocabulary: Outdoor activities vocabulary. Audio CD Tr. A25, A26 DVD Sc. 2-3 1a.1b

Reading: A Big Ball of Fun

Song: Audio CD A27. DVD Sc. 9 song

Writing: Write about activities

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a mural

Assessment: Oral test about vocabulary and activities of Unit 3

Value: Be a good sport

UNIT 4: INSIDE OUR HOUSE

Grammar: Use prepositions Above, Under, between, inside, in front of, next to. Use subject- pronoun agreement with It, They

Listening and vocabulary: House furniture, devices and gadgets vocabulary. Audio CD Tr. A33, A34. DVD Sc. 2-3 1a, 1b

Reading: Fun Houses

Song: Audio CD tr. A35. DVD Sc. 9 song

Writing: Write about a room in your house

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a shoebox house

Assessment: Unit 4 Quiz

Value: Help at home

UNIT 5: DAY BY DAY

Grammar: Telling time: Exact hour. Use adverbs of frequency (always, every day, never)

Listening and vocabulary: Daily routine habits verbs. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

Reading: A Day in the Space Station

Song: Audio CD B4. DVD Sc. 9 song

Writing: Write about your favourite day

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make an accordion book

Assessment: Oral Test about vocabulary and activities of Unit 5

Value: Be on time

UNIT 6: HOW ARE YOU?

Grammar: Ask How are you? And respond I'm + adjective. Describe how a person looks using He looks, and she looks... Use regular and irregular plurals

Listening and vocabulary: Adjectives to describe personal mood vocabulary. Audio CD Tr. B10, B11. DVD Sc. Tr. 2-3 1a. 1b

Reading: Fabulous faces

Song: Audio CD Tr. B12. DVD Sc. 9 song

Writing: Write about a photo of a special event

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a paper bag puppet

Assessment: Unit 6 Quiz

Value: Be kind

UNIT 7: AWASOME ANIMALS

Grammar: Use Can and Can't to express and ask about ability. Use subject- verb agreement in Simple Present Tense

Listening and vocabulary: Vocabulary about farm and wild animals. Single sounds. Audio Tr. CD b19, B20B22, B23.

Reading: Two Big Birds

Song: Audio CD Tr. B21, b25, B26, b27

Writing: Write about a favourite animal

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a class set of animal cards

Assessment: Oral Test about activities and vocabulary of Unit 7

Value: Respect animals

UNIT 8: THE WORLD OF WORK

Grammar: Use the Present Simple to discuss occupations. Use the Simple Present with Want + infinitive

Listening and vocabulary: Occupations and professions vocabulary. Audio CD Tr. B28, B29. DVD Sc. 2-3 1a,1b

Reading: Wonderful work

Song: Audio CD B20. DVD Sc. 2-3 1a,1b

Writing: Write about a person's job

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Create a poster about a favourite job

Assessment: Unit 8 Quiz

Value: Work hard

UNIT 9: LET'S EAT

Grammar: Use Any in questions and negative responses. Make and respond to polite requests with May

Listening and vocabulary: Meals and food vocabulary. Audio CD Tr. B38, B39. DVD Sc. 2-3 1a,1b

Reading: Super Snacks

Song: Audio CD B40. DVD Sc. 9 song

Writing: Write about your favourite snack

Interactive board writing: Reading, writing, video, graphic organiser, and song

Project: Make a class snack

Assessment: Oral test about activities and vocabulary of Unit 9

Value: Eat good food

LEVEL 3

UNIT 1: A HELPING HAND

Grammar: Use time phrases with Before and After. Use adverbs of frequency

Listening and vocabulary: Verbs to ask for help vocabulary. Pets vocabulary.

Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

Reading: My Mum the Aeroplane

Song: Audio CD TR. A17. DVD Sc. 7 song

Writing: Write about taking care of people or animals

Interactive board writing: Reading, writing, video about pets, graphic organiser, and song

Project: Make a collage

Assessment: Oral test about activities and vocabulary of Unit 1

Value: Take care of others

UNIT 2: MY PLACE IN THE WORLD

Grammar: Ask for help with Can. Give directions with an imperative + adverb

Listening and vocabulary: City places vocabulary. Audio Cd Tr. A17, A18. DVD Sc. 2-3 1a,1b

Reading: Eye in the Sky

Song: Audio CD A49. DVD Sc. 7 song

Writing: Write about a special place

Interactive board writing: Reading, writing, video about the city, graphic organiser, and song

Project: Make My world circles

Assessment: Unit 2 Quiz

Value: Explore your town

UNIT 3: ON THE MOVE

Grammar: Agree and disagree with Too and Not (I do, too/ I'm not). Express contrast with But

Listening and vocabulary: Objects and devices for moving and practicing sports vocabulary. Audio CD Tr. A25,26 DVD Sc. 2-3 1a,1b

Reading: Hot-Air balloons

Song: Audio CD Tr. A27. DVD Sc. 7 song

Writing: write about transport

Interactive board writing: Reading, writing, movie about transportation means, graphic organiser, and song

Project: Make a class bar chart

Assessment: Oral test about vocabulary and activities of Unit 3

Value: Be safe on the street

UNIT 4: OUR SENSES

Grammar: Use linking verbs (taste, sound ...), state verbs. Use the Past Simple of To Be

Listening and vocabulary: Vocabulary about food taste. Audio CD Tr. A36, A37, A38, A 39, A40. DVD Sc. 2-3 1a,1b

Reading: Amazing Animal Senses

Song: DVD Sc. 7 song

Writing: Write about summer

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a class book of five senses poems

Assessment: Unit 4 Quiz

Value: Enjoy the world through your senses

UNIT 5: MY FAVOURITES

Grammar: Use Why and Because to talk about Cause and Effect. Use infinitives of purpose

Listening and vocabulary: Animals habitats and natural places vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a,1b

Reading: Amazing rainforests

Song: Audio Cd B4. DVD Sc. 7 song

Writing: Write about an animal you like

Interactive board writing: Reading, writing, Video about animals, graphic organiser, and song

Project: Make a mobile

Assessment: Oral Test about activities and vocabulary of Unit 5

Value: Protect animal habitats

UNIT 6: WHAT'S FOR DINNER?

Grammar: Use countable and uncountable nouns with Some and Any. Use countable and uncountable nouns with Few and A little

Listening and vocabulary: Food containers vocabulary. Audio CD Tr. B9, B10. DVD Sc. 2-3 1a,1b

Reading: What I eat

Song: Audio CD B11. DVD Sc. 7 song

Writing: Write about a favourite meal

Interactive board writing: Reading, writing, movie about meals, graphic organizer, and song

Project: Organise a taste test day

Assessment: Unit 6 Quiz

Value: Eat nutritious food

UNIT 7: FEELING FIT

Grammar: Use the Past Simple with Did and short answers. Talking about quantity using Enough and Too

Listening and vocabulary: The body parts vocabulary. Audio CD Tr. B17, B18. DVD Sc. 2-3 vocabulary 1a,1b

Reading: Are you playing Enough Computer games?

Song: Audio CD Tr. B19. DVD Sc. 7 song

Writing: Write about keeping fit

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a good habits poster

Assessment: Oral test about activities and vocabulary of Unit 7

Value: Be good to your body

UNIT 8: LET'S CELEBRATE!

Grammar: Ask and answer questions using the past tense of regular verbs. Ask and answer questions using the past tense of irregular verbs

Listening and vocabulary: Celebrations vocabulary. Audio CD Tr. B24, B25. DVD sc. 2-3 vocabulary 1a,1b

Reading: November celebrations

Song: Audio CD Tr. B26. DVD Sc. 7 song

Writing: Write about a celebration

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a parade mask

Assessment: Unit 8 Quiz

Value: Celebrate your culture

UNIT 9: MY WEEKEND

Grammar: Use the Past Simple with didn't in long answers. Use the go + ing form in the Past simple

Listening and vocabulary: Verbs for a weekend activities vocabulary. Audio CD Tr. B34. DVD Sc. 7 song

Reading: Wow! Look at that!

Song: Audio CD B34. DVD Sc. 7 song

Writing: Describe a good weekend

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a class scrapbook

Assessment: Oral and written test about the activities and vocabulary of Unit 9

Value: Try new things

LEVEL 4

UNIT 1: ALL IN OUR FAMILY

Grammar: Form comparatives with Er. Express future plans using Present Continuous Tense

Listening and vocabulary: Physical description comparatives vocabulary. Audio CD Tr. A2- A3. DVD Sc. 2-3 vocabulary 1a, 1b

Reading: Where do your eyes come from?

Song: Audio CD Tr. A4. DVD Sc. 7 song

Writing: Dairy Entries

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a class big book on family features

Assessment: Oral test about activities and vocabulary of Unit 1

Value: Understand the human family

UNIT 2: FRESH FOOD

Grammar: Talk about obligation with Have to + verb. Order food using Would like

Listening and vocabulary: Fresh food vocabulary. Audio CD Tr. A10, A11. DVD Sc. 7 song

Reading: Where's your food from?

Song: Audio CD Tr. A12. DVD Sc. 7 song

Writing: Paragraphs of opinion

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make plant cards

Assessment: Unit 2 Quiz

Value: Appreciate local food

UNIT 3: A LONG TIME AGO AND TODAY

Grammar: Contrast actions and ideas using But and Instead. Compare things using more + an adjective

Listening and vocabulary: Devices and useful gadgets invents vocabulary. Audio CD Tr. A17, A18. DVD Sc. 2-3 vocabulary 1a, 1b

Reading: From Walking to Biking

Song: Audio CD Tr. A19. DVD Sc. 7 song

Writing: Paragraph Unity

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a poster about Life in the past and Life now

Assessment: Oral test about vocabulary and activities of Unit 3

Value: Appreciate the past

UNIT 4: GET WELL SOON

Grammar: Give advice with should. Talk about oneself with reflexive pronouns
Listening and vocabulary: First Aid vocabulary. Audio CD Tr. A29, A30. DVD Sc. 2-3 1a,1b
Reading: Why do we sneeze?
Song: Audio CD Tr. A31. DVD Sc. 7 song
Writing: Paragraphs of Cause and Effect
Interactive board writing: Reading, writing, graphic organiser, and song
Project: Make a first Aid kit for your family
Assessment: Unit 4 Quiz
Value: Be prepared to help others

UNIT 5: MY FAVOURITES

Grammar: Using superlatives with Est and Most. Using irregular comparatives and superlatives: better, the best, worse, the worst
Listening and vocabulary: Vocabulary related to amazing things and activities. Audio CD Tr. A38, A39. DVD Sc. 2-3 vocabulary 1a, 1b
Reading: Amazing Acrobats
Song: Audio CD Tr. A40. DVD Sc. 7 song
Writing: Reviews
Interactive board writing: Reading, writing, graphic organiser, and song
Project: Make a class book about famous people
Assessment: Oral test about vocabulary and activities of Unit 5
Value: Find a role model

UNIT 6: WONDERS OF THE SEA

Grammar: Talking about obligation with Must and have to and prohibition with Can't and Don't. Make predictions with Will and Won't
Listening and vocabulary: Sea creatures vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a,1b
Reading: Colorful Corals
Song: Audio CD Sc. B4. DVD Sc. 7 song
Writing: Paragraphs of contrast
Interactive board writing: Reading, writing, graphic organiser, and song
Project: Make posters and cards about the way to help sea animals
Assessment: Unit 6 Quiz
Value: Protect the sea

UNIT 7: GOOD IDEA!

Grammar: Describe habits in the past with Used to + verb. Generalize with you

Listening and vocabulary: Devices and gadgets related to creation and invention vocabulary. Audio CD Tr. B16, B17. DVD Sc. 2-3 1a,1b

Reading: Creative kids

Song: Audio CD Tr. B18. DVD Sc. 7 song

Writing: Paragraphs of Fact and Opinion

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Plan an invention

Assessment: Oral test about vocabulary and activities of Unit 7

Value: Mission: Use your imagination and creativity to solve problems

UNIT 8: THAT'S REALLY INTERESTING!

Grammar: Use defining relative clauses with Who. Use direct and indirect objects

Listening and vocabulary: Interesting things to be used for presentations vocabulary. Audio CD Tr. B25, B26. DVD Sc. 2-3 1a, 1b

Reading: Hide and Seek

Song: Audio CD B27. DVD Sc. 7 song

Writing: Paragraphs of explanation

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Present a hobby

Assessment: Unit 8 Quiz

Value: Mission: Enjoy a hobby

UNIT 9: THE SCIENCE OF FUN

Grammar: Show Cause and Effect with double comparatives: the more ... the faster ... Use defining relative clauses with Which

Listening and vocabulary: Experiments vocabulary. Audio CD Tr. B32, B33. DVD Sc. 2-3 1a, 1b

Reading: Up, Down And All Around!

Song: Audio CD B34. DVD Sc. 7 song

Writing: Paragraphs of Cause and Effect

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Reinvent the wheel

Assessment: Oral and written test about vocabulary and activities of Unit 9

Value: Mission: Think creatively and critically

LEVEL 5

UNIT 1: EXTREME WEATHER

Grammar: Make predictions about the future with Going to + verb. Use Zero conditional with If + present tense

Listening and vocabulary: Weather physical phenomena vocabulary. Audio CD Tr. A2, A3.

Reading: Tornado trouble

Song: DVD Sc. 7 song

Writing: Personal Narrative

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Find out how windy it is

Assessment: Oral test about vocabulary and activities of Unit 1

Value: Understand weather

UNIT 2: COPYCAT ANIMALS

Grammar: Compare using As with Adjective + as. Check understanding by using tag Questions

Listening and vocabulary: Characteristics of predator and resemble species vocabulary. Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

Reading: Copycat Animals

Song: Audio CD A10. DVD Sc.7 song

Writing: Paragraphs of classification

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a classroom collage

Assessment: Unit 2 Quiz

Value: Mission: Protect biodiversity

UNIT 3: MUSIC IN OUR WORLD

Grammar: Use the Present Perfect with Ever and never. Make comparisons with adverbs: more / less ... than; ... as

Listening and vocabulary: Musical instruments vocabulary. Audio CD Tr. A19, A20. DVD Sc. 2-3 1a,1b

Reading: It's All music

Song: Audio CD Tr. A21. DVD Sc. 7 song

Writing: Paragraphs of contrast

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make an instrument

Assessment: Oral test about vocabulary and activities of Unit 3

Value: Change through music

UNIT 4: LIFE OUT THERE

Grammar: Speculate with May and Might. Use definite pronouns (everyone, someone, anyone, no one)

Listening and vocabulary: Space vocabulary. Audio CD Tr. A30, A31. DVD Sc. 2.3 1a,1b

Reading: Listening for life

Song: Audio CD Tr. A32. DVD Sc. 7 song

Writing: Paragraphs of persuasion

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a model of a place that might have Life

Assessment: Unit 4 Quiz

Value: Mission: Be curious

UNIT 5: ARTS LOST AND FOUND

Grammar: Use gerunds as subjects.

Listening and vocabulary: Story telling vocabulary. Audio CD Tr. A38, A39. DVD Sc. 2-3 1a, 1b

Reading: Modern Music with Ancient roots

Song: Audio CD Tr. A40. DVD Sc. 7 song

Writing: Blog entries

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a time capsule showing your culture

Assessment: Oral test about vocabulary and activities of Unit 5

Value: Value your cultural traditions

UNIT 6: AMAZING PLANTS!

Grammar: Use the passive in the Present Tense. Use defining relative clauses with That

Listening and vocabulary: Characteristics and environment of plants vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

Reading: Is That a plant?

Song: Audio CD Tr. B4. DVD Sc. 7 song

Writing: Descriptive paragraphs

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a local plant guide

Assessment: Unit 6 Quiz

Value: Value and take care of plants

UNIT 7: VOLCANOES

Grammar: Use first conditional (If + present tense, Will + verb). Explain Cause

and Effect with because of

Listening and vocabulary: Volcanoes phenomena vocabulary. Audio CD Tr. B13, B14. DVD Sc. 2-3 1a,1b

Reading: Active Volcanoes

Song: Audio CD tr. B15. DVD Sc. 7 song

Writing: Process Paragraphs

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Reading, writing, graphic organiser, and song

Assessment: Oral test about vocabulary and activities of Unit 7

Value: Mission: Help in a disaster

UNIT 8: REDUCE, REUSE, RECYCLE

Grammar: Use The passive with Modal Verbs in the Present Tense. Use clauses with When

Listening and vocabulary: Environment care vocabulary. Audio CD tr. B21, B22. DVD Sc. 2-3 1a, 1b

Reading: Found Art

Song: Audio CD Tr. B23. DVD Sc. 7 song

Writing: Biographical paragraphs

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make art from things you through away

Assessment: Unit (Quiz

Value: Help reduce our human footprint

UNIT 9: WONDERFUL HOLIDAYS!

Grammar: Talking about actions using the Second Conditional (If + past tense, would + verb)

Listening and vocabulary: Holidays vocabulary. Audio CD Tr. B29, B30. DVD Sc. 2-3 1a,1b

Reading: Tree-house holiday

Song: Audio CD Tr. B31. DVD Sc. 7 song

Writing: Reviews

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a tourist brochure

Assessment: Oral and written Test about vocabulary and activities of Unit 9

Value: Mission: Be a respectful turist.

LEVEL 6

UNIT 1: EXCITING SPORTS

Grammar: Use the Present perfect with For and Since. Use intensifiers (absolutely, extremely, incredibly, so, very)

Listening and vocabulary: Sports practice vocabulary. Audio CD Tr. A2, A3. DVD Sc. 2-3 1a,1b

Reading: Amazing Adventures

Song: Audio CD Tr. A4. DVD Sc. 7 song

Writing: Biographical paragraphs

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Plan an extreme sports camp

Assessment: Oral test about vocabulary and activities of Unit 1

Value: Mission: Connect with our world

UNIT 2: HISTORY'S A MYSTERY

Grammar: Use the passive voice in the Past Simple. Use the passive voice in the Past simple with By + agent

Listening and vocabulary: Historical agents vocabulary. Audio CD Tr. A10, A11. DVD Sc. 2-3 1a,1b

Reading: The Amazing Discovery of King Tut

Song: Audio CD Tr. A12. DVD Sc. 2-3 1a,1b

Writing: Paragraphs of exemplification

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Research a mystery

Assessment: Unit 2 Quiz

Value: Mission: Learn about local history

UNIT 3: CHOCOLATE!

Grammar: Talk about activities using the Past Continuous. Connect causes and effects with So, that, would, could

Listening and vocabulary: Sweets and recipes preparation vocabulary. Audio CD Tr. A19, A20. DVD Sc. 2-3 1a,1b

Reading: The story of chocolate

Song: Audio CD Tr. A21. DVD Sc. 7 song

Writing: Paragraph Unity

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a collection of chocolate recipes

Assessment: Oral test about vocabulary and activities of Unit 3

Value: Mission: Learn about your food

UNIT 4: WATER, WATER, EVERYWHERE

Grammar: Talk about activities using Present Perfect Continuous (has/ have + been + v – ing. Use subordinating conjunctions with Ever (whatever, wherever, whenever, whoever)

Listening and vocabulary: Nature places and environment vocabulary. Audio CD Tr. A33, A34. DVD Sc. 2-3 1a,1b

Reading: A world of water

Song: Audio CD Tr. A35. DVD Sc. 2-3 1a,1b

Writing: Paragraphs of information

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a world map of water

Assessment: Unit 4 Quiz

Value: Mission: Conserve water at school

UNIT 5: IT'S A SMALL WORLD

Grammar: Use indirect speech. (reported statements). Use non- coordinate adjectives (order of adjectives, opinion, size, age. shape, colour, origin, material)

Listening and vocabulary: Universe components vocabulary. Audio CD Tr. A41, A42. DVD sc. 2-3 1a,1b

Reading: Life is Everywhere

Song: Audio CD Tr. A43. DVD Sc. 7 song

Writing: Science reports

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Research two related animals

Assessment: Oral test about vocabulary and activities of Unit 5

Value: Be curious

UNIT 6: GOOD CHOICE

Grammar: Use indirect speech to report commands. Use indirect to report questions

Listening and vocabulary: Going shopping vocabulary. Audio CD Tr. B2, B3. DVD Sc. 2-3 1a, 1b

Reading: Be an Ad Detective

Song: Audio CD Tr. B4. DVD Sc. 7 song

Writing: Product reviews

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a collage of ads

Assessment: Unit 6 Quiz

Value: Be aware of why you are making decisions

UNIT 7: WONDERS OF THE NATURAL WORLD

Grammar: Express obligation or possibility using the passive voice. Talking about Cause and Effect to make someone + adjective

Listening and vocabulary: Outdoor activities vocabulary. Audio CD Tr. B15, B16. DVD Sc. 2-3 1a,1b

Reading: Discoveries in the dark

Song: Audio CD Tr. B17. DVD Sc. 7 song

Writing: Chronological narratives

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Make a diorama

Assessment: Oral test about vocabulary and activities of Unit 7

Value: Mission: Connect your school studies to the world

UNIT 8: ROBOTS RULE

Grammar: Express present wishes with wish + subjunctive. Use the passive voice in the Future Tense

Listening and vocabulary: Programming and inventing gadgets vocabulary. Audio CD Tr. B23, B24. DVD Sc. 2-3 1a,1b

Reading: Meet the Bots

Song: Audio CD Tr, B25. DVD Sc. 7 song

Writing: Paragraphs of advantages and disadvantages

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Design a robot

Assessment: Unit 8 Quiz

Value: Mission: Use technology wisely

UNIT 9: AMAZING ADVENTURES AT SEA

Grammar: Using time clauses with as soon as. Using It is + adjective + to + verb

Listening and vocabulary: Sea environment vocabulary. Audio CD Tr. B31, B32. DVD Sc. 2-3 1a, 1b

Reading: Journey to the Bottom of the Earth

Song: Audio CD Tr, B33. DVD Sc. 7 song

Writing: Paragraphs of concession

Interactive board writing: Reading, writing, graphic organiser, and song

Project: Plan your first exploration

Assessment: Oral and written test about vocabulary and activities of Unit 9

Value: Mission: Be a lifelong learner

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| <p>5. Length of time: 100 hours (94 hours in the classroom and 26 hours on-line)</p> <p>Schedule: Saturdays (8 a. m. to 12.00 m)</p> | <p>6. General purpose:</p> <p>To provide students with the necessary tools to make use of the target Language through competences and appropriation of teaching models to be applied in various social contexts.</p> |
| <p>7. Methodological approach:</p> <p>The English courses at UMNG are raised and presented as based on the next considerations, as follow:</p> <ol style="list-style-type: none"> 1. The value of including technology in the curriculum for young learners. Kimbell R. A. (1996). "It is seen as important, due to their age. It conducts them to increase their enthusiasm, curiosity and lack of inhibition". 2. Critical dimensions to nurturing technological capabilities. 3. Appropriate models of teaching, learning and assessing. (Stables, Spring 1997). 4. Integrating thought and action. (Kimbell et al. 1991). Kids need to take action to turn ideas into working realities. 5. The importance of play. (Coghill, 1989). In particular "making and playing" can be seen as the early manifestation of capability and the precise act of being involved in play is crucial to the nurturing at this capability, since it allows children to enter into an imaginary world; and gain experience in an unconstrained way. 6. Building positive attitudes. (Kay Stables, spring, 1.997). Developing children's skills assists in the creation of positive attitudes such as self-esteem and motivation and these attitudes in their turn help establish the conditions in which technological capability can thrive young learners with opportunities to work on tasks that are within their capability, but that still has the potential to stretch them where risk taking and failure are not seen as negative or handled destructively. In other words, kids must be highlighted by teachers for developing tasks while feeling joy and participating within a relaxed learning environment. 7. Collaborative and cooperative learning approach. This approach is also kept in mind to develop the course and integrate it into a class that uses multiple approaches, regarding to students become actively and constructively involved in content, to appropriate themselves of their own learning and solve problems while improving communicative skills. <p>Johnson, D.W and R. T. Johnson (1991) propose "essential components of cooperative learning that must be planned for group activities. These include: (1) positive interdependence; (2) face to face promoting interaction; (3) individual accountability and personal responsibility; (4) interpersonal and small groups skills; and (5) group processing". For these authors "students in independently</p> | |

classroom work by themselves to accomplish goals unrelated to those of the other students.

From the previous statements, the English course is focused on a mixed or eclectic approach, in this way:

1. Hands-on exploration: activities developed while handling, experiencing and drawing conclusions.
2. Modelling ideas: Learners are challenged to express in a free-way and the teacher provides feedback.
3. Problem solving: Cooperative learning, and learner-centered curriculum activities.
4. Using the fantasy: Tasks can be assigned to learners in which they can express their own ideas and construct knowledge while sharing activities with partners.
5. Total Physical Response (TPR): Young learners are guided and handled through simple commands.
6. Communicative Language Teaching (CLT): Enabling learners to communicate effectively and appropriately in various situations they find in. (realia).
7. Task-based language learning: The tasks include previous, in, and post activities (data collection, activities in the classroom, and post activities).

Methodological strategies:

Strategies and techniques for this course are designed and proposed in order to obtain the best results in conversation, use of vocabulary and grammar.

In teaching conversation, the goal is for students first to become fluent using language, and then to focus on becoming accurate with it.

In teaching vocabulary, objects or Teacher Cards can be used to present new key words. After repetitions, students recognize and respond physically to vocabulary words (productive language).

Games can be effective at this part for receptive and productive language).

In Teaching grammar, the goal is for students to first learn language accurately then this will facilitate teaching young learners in context so they can understand the meaning and conversational purpose from the start. At this point, language patterns are recycled in contexts. Also, teaching contractions and idiomatic expressions make part of this aspect.

Taking into account that young learners are very active and anxious for learning through relaxing activities and motivational materials, the use of the technology is included here. They can make use of computers for practicing games (to reinforce the material presented in class), guessing words, chanting (to help children to memorize sounds), watching videos related to the topics of the program, and also getting into the platform to practice the units.

9. Participating Institutions: UMNG Languages Center.

10. Competences:

Competences are proposed not only for students, but also for the teacher. The basic competences of this course are directly focused on the communicative competence: These are:

- .1. Linguistic Competence
2. Socio-linguistic Competence.
3. Pragmatic Competence
4. Strategic Competence

In this way, the basic competences embrace the syllabus design, as presented at the very beginning, for students to achieve a good development of activities in which they can perform the knowledge acquired through tasks and classroom activities.

Formative evaluations and tasks play a very important role as a part of the process and finally, the summative evaluation at the end of the course. These elements highly demand a permanent tutorial to learners by the teacher's part. It implies the Syllabus design and topics, goals design, tutorial, tasks planning and a constant and immediate feedback to students.

11. Evaluation criteria:

The evaluation criteria for this course is mainly based on the development of the topics according to the activities and resources that are presented to learners (dictionary, student book, portfolio, workbook, flash cards, technological resources and materials, etc.)

Students will be constantly evaluated in both oral and written way. The portfolio provides evidence of tasks, competences and personal evaluation.

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