



**UNIVERSIDAD MILITAR NUEVA GRANADA**  
**DEPARTMENT OF INTERCULTURAL STUDIES**  
**ENGLISH PROGRAM**  
**LEVEL 8 – TOEFL PREPARATION COURSE**  
**FIRST TERM 2016**  
**Rationale (Saturday courses)**

### **PROFILE**

Students who finish level 8 at Universidad Militar Nueva Granada (UMNG) must communicate effectively in most everyday situations, showing good performance in the understanding (reading – listening) as well as in the production stages (writing – speaking). In addition to improving all necessary strategies in everyday communicative situations, students must be able to develop some TOEFL academic skills, especially in the productive processes as they are the most immediate context students have to deal with (Short presentations and writing articles).

### **GENERAL OBJECTIVE**

The purpose of this specific program is, on the one hand, to improve the linguistic and communicative competence students already have so that they can achieve a better performance in different TOEFL contexts more confidently; on the other hand, it is necessary not only to reinforce the TOEFL strategies they already manage in the four skills, but also to develop the new ones required to achieve TOEFL expected higher profiles.

### **CONTENTS**

- Unit 1: Addiction
- Unit 2: Communities
- Unit 3: Personality
- Unit 4: Trends
- Unit 5: Cross-cultural Insights
- Unit 6: Faith
- Unit 7: The Workplace
- Unit 8: Perspectives on War
- Unit 9: The Arts
- Unit 10: Freedom of Expression

### **METHODOLOGY**

According to the objectives and the philosophy of the Languages Department, we follow a communicative language syllabus, where the *communicative method* is the principal one. In this we have a warm up, a presentation, a language analysis, a practice, an expansion and a final productive step.

It is important to take into account various methods and theories which have added a set of important tools for the English language teacher: projects and task-based programs, multiple intelligence and learning styles, functional and lexical approach, self-assessment and autonomous learning, among others.

### **EVALUATION**

Classes begin on January 30 and end on June 4.

### **EXAMS DATES**

- First Exam:** March 5
- Mid-Term Exam:** April 23
- Final Exam:** June 4

### **GRADING SYSTEM**

- Exams – written and oral:** 80%
- Class work:** 20%

### **RESOURCES**

North Star – Building Skills for the TOEFL  $\mathcal{B}$ T - Advanced

**OTHER INTERNET LINKS**

[www.englishpage.com](http://www.englishpage.com),

[http://www.learn4good.com/languages/spec\\_english\\_toefl.htm](http://www.learn4good.com/languages/spec_english_toefl.htm),

[http://www.examenglish.com/TOEFL/toefl\\_structure\\_1.htm](http://www.examenglish.com/TOEFL/toefl_structure_1.htm),

<http://www.testden.com/challenge/free-toefl.asp>,

[http://www.testmagic.com/classes/TOEFL/Practice\\_structure\\_01.htm](http://www.testmagic.com/classes/TOEFL/Practice_structure_01.htm),

<http://www.testpreppractice.net/TOEFL/Free-Online-TOEFL-Practice-Tests.aspx>



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**Contents and Schedule**

WEEK & DATE	CONTENTS
1 January 30	<b>Introduction:</b> Course basics and class procedures  <b>Diagnostic Test</b>
2 February 6	<b>UNIT 1: ADDICTIONS</b> Campus Conversation Academic Listening: Time to Do Everything except Think Newspaper Article: Mick 's Toughest Inning
3 February 13	Integrated Task: Read, Listen, Speak Independent Task Comparing and Contrasting
4 February 20	<b>UNIT 2: COMMUNITIES</b> Campus Conversation Academic Listening: Living in Celebration Book Review: Making Ends Meet Integrated Task: Read, Listen, Speak Independent Task Using detailed Examples
5 February 27	<b>UNIT 3: PERSONALITIES</b> Campus Conversation Academic Listening: The Pollyanna Syndrome Book Excerpt. Keeping Your Confidence Up Integrated Task: Read, Listen, Speak Independent Task Making Inferences
6 March 5	<b>FIRST TERM EXAM</b>
7 March 12	<b><i>First Term Exam Feedback and Self-Assessment</i></b>  <b>UNIT 4: TRENDS</b> Campus Conversation Academic Listening: Tipping Points in Fighting Crime Essay: The Story of Silent Spring
8 March 19	Integrated Task: Read, Listen, Speak Independent Task Identifying and Using Main Ideas and Details

<p><b>9</b> April 2</p>	<p style="text-align: center;"><b>UNIT 5. CROSS-CULTURAL INSIGHTS</b></p> <p>Campus Conversation Academic Listening: Feng Shui in the Newsroom Newspaper Article: In One School, Many Sagas Integrated Task: Read, Listen, Speak Independent Task Using Context Clues</p>
<p><b>10</b> April 9</p>	<p style="text-align: center;"><b>UNIT 6: FAITH</b></p> <p>Campus Conversation Academic Listening: Describing Monastic Life Encyclopedia Entry Integrated Task: Read, Listen, Speak Independent Task Summarizing</p>
<p><b>11</b> April 16</p>	<p style="text-align: center;"><b>UNIT 7: THE WORKPLACE</b></p> <p>Campus Conversation Academic Listening: Comments on Workplace Privacy Textbook Passage: Coca-Cola Thinks International Integrated Task: Read, Listen, Speak Independent Task Skimming and Scanning</p>
<p><b>12</b> April 23</p>	<p style="text-align: center;"><b>MIDTERM EXAM</b></p>
<p><b>13</b> April 30</p>	<p style="text-align: center;"><b><u>Midterm Exam Feedback and Self-Assessment</u></b></p> <p style="text-align: center;"><b>UNIT 8: PERSPECTIVES ON WAR</b></p> <p>Campus Conversation Academic Listening: Michael Ignatieff’s Views on War Newspaper Article: In Peace, Women Warriors Rank Low</p>
<p><b>14</b> May 7</p>	<p>Integrated Task: Read, Listen, Speak Independent Task Paraphrasing</p>
<p><b>15</b> May 14</p>	<p style="text-align: center;"><b>UNIT 9: THE ARTS</b></p> <p>Campus Conversation Academic Listening: Music, Art, and the Brain Novel Excerpt: The Soloist Integrated Task: Read, Listen, Speak Independent Task Identifying and Using Cohesive Devices</p>
<p><b>16</b> May 21</p>	<p style="text-align: center;"><b>UNIT 10: FREEDOM OF EXPRESSION</b></p> <p>Campus Conversation Academic Listening: Journalism class lecture on television regulation Report: The Web War: Lawmakers versus Librarians</p>
<p><b>17</b> May 28</p>	<p>Integrated Task: Read, Listen, Speak Independent Task Identifying and Using Rhetorical Structure</p>

<b>18</b> June 4	<b>FINAL EXAM</b>
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**N.B. \* Programs are subject to minimum variations.**

- \* **Final grades and feedback will ONLY be given according to the above schedule in the classroom at class time.**
- \* **Under no circumstances shall dates of exams be changed or modified without the express written consent of the Languages Department Head.**
- \* **Coursebooks are compulsory. Photocopies are NOT allowed -**

**Photocopying kills books!**  
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