



UNIVERSIDAD MILITAR NUEVA GRANADA
DEPARTMENT OF INTERCULTURAL STUDIES
ENGLISH PROGRAM
LEVEL 7 – TOEFL PREPARATION COURSE
FIRST TERM 2016
Rationale (Saturday courses)

PROFILE

Students who finish level 7 at Universidad Militar Nueva Granada (UMNG) must communicate effectively in most everyday situations, showing good performance in the understanding (reading – listening) as well as in the production stages (writing – speaking). In addition to improving all necessary strategies in everyday communicative situations, students must be able to develop some TOEFL academic skills, especially in the productive processes as they are the most immediate context students have to deal with (Short presentations and writing articles).

GENERAL OBJECTIVE

The purpose of this specific program is, on the one hand, to improve the linguistic and communicative competence students already have so that they can achieve a better performance in different TOEFL contexts more confidently; on the other hand, it is necessary not only to reinforce the TOEFL strategies they already manage in the four skills, but also to develop the new ones required to achieve TOEFL expected higher profiles.

CONTENTS

- Unit 1: Media
- Unit 2: Overcoming Obstacles
- Unit 3: Medicine
- Unit 4: Natural Disasters
- Unit 5: Conservation
- Unit 6: Philanthropy
- Unit 7: Education
- Unit 8: Food
- Unit 9: Immigration
- Unit 10: Technology

METHODOLOGY

According to the objectives and the philosophy of the Languages Department, we follow a communicative language syllabus, where the *communicative method* is the principal one. In this we have a warm up, a presentation, a language analysis, a practice, an expansion and a final productive step.

It is important to take into account various methods and theories which have added a set of important tools for the English language teacher: projects and task-based programs, multiple intelligence and learning styles, functional and lexical approach, self-assessment and autonomous learning, among others.

EVALUATION

Classes begin on January 30 and end on June 4.

EXAMS DATES

- First Exam:** March 5
- Mid-Term Exam:** April 23
- Final Exam:** June 4

GRADING SYSTEM

- Exams – written and oral:** 80%
- Class work:** 20%

RESOURCES

North Star – Building Skills for the TOEFL *BT* – High Intermediate

OTHER INTERNET LINKS

www.englishpage.com,

http://www.learn4good.com/languages/spec_english_toefl.htm,

http://www.examenglish.com/TOEFL/toefl_structure_1.htm,

<http://www.testden.com/challenge/free-toefl.asp>,

http://www.testmagic.com/classes/TOEFL/Practice_structure_01.htm,

<http://www.testpreppractice.net/TOEFL/Free-Online-TOEFL-Practice-Tests.aspx>



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LEVEL 7
Contents and Schedule

WEEK & DATE	CONTENTS
1 January 30	Introduction: Course basics and class procedures Diagnostic Test
2 February 6	UNIT 1: Media Campus Conversation Academic Listening: A radio news interview: CornCam News Article: Focus on Bomb Suspect Brings Tears and a Plea
3 February 13	Integrated Task: Read, Listen, Speak Independent Task Skimming
4 February 20	UNIT 2: Overcoming Obstacles Campus Conversation Academic Listening: A television news report: Disabled Athletes Climb Mount Kilimanjaro Essay: The Miracle Integrated Task: Read, Listen, Speak Independent Task Paraphrasing
5 February 27	UNIT 3: Medicine Campus Conversation Academic Listening: A radio news interview: Get Back in Bed News Article: Norman Cousins 's Laugh Therapy Integrated Task: Read, Listen, Speak Independent Task Identifying and using main ideas
6 March 5	FIRST TERM EXAM
7 March 12	<i>First Term Exam Feedback and Self-Assessment</i> UNIT 4: Natural Disasters Campus Conversation Academic Listening: A radio report: Hurricane Hunters Fiction Excerpt: Monologue of Isabel Watching It Rain in Macondo
8 March 19	Integrated Task: Read, Listen, Speak Independent Task Inferences

<p>9 April 2</p>	<p style="text-align: center;">UNIT 5: Conservation</p> <p>Campus Conversation Academic Listening: A lecture about ecological home building Reading: Interview with a Medicine Priest Integrated Task: Read, Listen, Speak Independent Task Using detailed examples</p>
<p>10 April 9</p>	<p style="text-align: center;">UNIT 6: Philanthropy</p> <p>Campus Conversation Academic Listening: Lecture: Philanthropist Andrew Carnegie Article: Some Take the Time Gladly Integrated Task: Read, Listen, Speak Independent Task Identifying and using rhetorical structure</p>
<p>11 April 16</p>	<p style="text-align: center;">UNIT 7: Education</p> <p>Campus Conversation Academic Listening: Lecture about the differences between home schools and traditional schools Textbook excerpt: Emotional Intelligence Integrated Task: Read, Listen, Speak Independent Task Comparing and contrasting</p>
<p>12 April 23</p>	<p style="text-align: center;">MIDTERM EXAM</p>
<p>13 April 30</p>	<p style="text-align: center;"><u>Midterm Exam Feedback and Self-Assessment</u></p> <p style="text-align: center;">UNIT 8: Food</p> <p>Campus Conversation Academic Listening: Radio show hosts discuss trends in the way food is served Article: "Slow Food" Movement Aims at Restoring the Joy of Eating</p>
<p>14 May 7</p>	<p>Integrated Task: Read, Listen, Speak Independent Task Summarizing</p>
<p>15 May 14</p>	<p style="text-align: center;">UNIT 9: Immigration</p> <p>Campus Conversation Academic Listening: Excerpt from the novel Lucy by Jamaica Kincaid History Article about Immigration: Coming to America Integrated Task: Read, Listen, Speak Independent Task Using context clues</p>
<p>16 May 21</p>	<p style="text-align: center;">UNIT 10: Technology</p> <p>Campus Conversation Academic Listening: Radio discussion about technology pet peeves Journal Entry: "Thoreau's Home" from Walden</p>
<p>17 May 28</p>	<p>Integrated Task: Read, Listen, Speak Independent Task Cohesive devices</p>

<p>18 June 4</p>	<p>FINAL EXAM</p>
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N.B. * Programs are subject to minimum variations.

- * Final grades and feedback will ONLY be given according to the above schedule in the classroom at class time.**
- * Under no circumstances shall dates of exams be changed or modified without the express written consent of the Languages Department Head.**
- * Coursebooks are compulsory. Photocopies are NOT allowed -**

**Photocopying kills books!
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